



## **Western Primary School**

### **Pupil Premium Reporting to Governors & Parents**

#### **The purpose of pupil premium funding is:**

- to increase social mobility and enable more pupils from disadvantaged backgrounds to get to the top universities and reduce the attainment gap between the highest and lowest achieving pupils nationally,
- at the heart of the Government strategy to raise the life chances of pupils from deprived backgrounds whatever their gender or ethnic group.

#### **Further information:**

- it was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'),
- schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

#### **Principles of using Pupil Premium funding here at Western Primary School:**

- we ensure that teaching and learning opportunities meet the needs of all pupils,
- we ensure that appropriate provision is made for pupils who belong to vulnerable groups which includes ensuring that the needs of socially disadvantaged pupils are assessed and addressed,
- in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged,
- we also recognise that not all pupils who are socially disadvantaged are registered or qualify for, free school meals,
- pupil premium funding will be allocated following a needs analysis to identify priorities across all areas of provision.

## **Reporting Progress:**

The following tables show the average points progress scores for pupil premium children vs non-pupil premium children in reading, writing and maths for the academic year 2012 -2013. The children in receipt of the pupil premium grant are performing broadly in line with the non-pupil premium children. There are instances where the pupil premium children have made more progress than the non-pupil premium children, e.g. throughout the whole school in writing the pupil premium children made 23.2 APS compared to the non-pupil premium children at 22.6 APS. Where children receiving the pupil premium grant have made less progress than the non-pupil premium children, e.g. Y6 pupil premium children made an average of 3.9 APS in maths whereas non-pupil premium children made an average of 4.5 APS, school leaders are aware and have put interventions in place in an attempt to narrow this gap in progress.

### **Reading**

	<b>Pupil Premium</b>	<b>Non-Pupil premium children</b>
Year 1	3.7	3.9
Year 2	7.4	7.2
<b>KS 1</b>	<b>11.1</b>	<b>11.1</b>
Year 3	3.3	3.5
Year 4	3.1	2.6
Year 5	2.9	3.5
Year 6	3.8	3.6
<b>KS 2</b>	<b>13.1</b>	<b>13.2</b>
<b>Through School</b>	<b>24.2</b>	<b>24.3</b>

### **Writing**

	<b>Pupil Premium</b>	<b>Non-Pupil premium children</b>
Year 1	3.3	3.7
Year 2	6.8	7.1
<b>KS 1</b>	<b>10.1</b>	<b>10.8</b>
Year 3	4	3.8
Year 4	3.4	2.6
Year 5	3.3	3.1
Year 6	2.4	2.3
<b>KS 2</b>	<b>13.1</b>	<b>11.8</b>
<b>Through School</b>	<b>23.2</b>	<b>22.6</b>

## **Maths**

	<b>Pupil Premium</b>	<b>Non-Pupil premium children</b>
Year 1	3.3	3.5
Year 2	6.9	7.3
<b>KS 1</b>	<b>10.2</b>	<b>10.8</b>
Year 3	3.5	3.3
Year 4	3.4	3.4
Year 5	3.1	3.1
Year 6	3.9	4.5
<b>KS 2</b>	<b>13.9</b>	<b>14.3</b>
<b>Through School</b>	<b>24.1</b>	<b>25.1</b>

The whole school data (raise online) for the Y6 children who left the school last year shows the following:

### **Percentage of Pupil Premium Children Attaining L4+ Maths, Reading and Writing (2012- 2013)**

	Cohort	Western School %	National Non CLA/FSM %	Difference
All Pupils	60	80	81	-1
Pupil Premium	9	89	81	8
Non-pupil premium	51	78	81	-3
Within School Gap		11		

- Pupil premium at Western achieved 8% more L4+ in maths, reading and writing compared to pupil premium children nationally.
- Pupil premium children at Western achieved 11% more L4+ in maths, reading and writing than non-pupil premium children.

### **Percentage of Pupil Premium pupils achieving expected Progress Writing (2012- 2013)**

	Cohort	Western School %	National Non CLA/FSM %	Difference
All Pupils	54	91	93	-2
Pupil Premium	9	100	93	7
Non-pupil premium	45	89	93	-4
Within School Gap		11		

- The percentage of pupil premium children at Western achieving expected progress in writing was 7% higher pupil premium children nationally.
- The percentage of pupil premium children at Western achieving expected progress in writing was 11% higher than non-pupil premium children.

**Percentage of Pupil Premium pupils achieving expected Progress Reading (2012- 2013)**

	Cohort	Western School %	National Non CLA/FSM %	Difference
All Pupils	55	87	89	-2
Pupil Premium	9	89	89	0
Non-pupil premium	46	87	89	-2
Within School Gap		2		

- The percentage of pupil premium children at Western achieving expected progress in reading was equal to pupil premium children nationally.
- The percentage of pupil premium children at Western achieving expected progress in writing was 2% higher than non-pupil premium children.

**Percentage of Pupil Premium pupils achieving expected Progress Maths (2012- 2013)**

	Cohort	Western School	National Non CLA/FSM	Difference
All Pupils	55	84	90	-6
Pupil Premium	9	100	90	10
Non-pupil premium	46	80	90	-10
Within School Gap		20		

- The percentage of pupil premium children at Western achieving expected progress in maths was 10% higher than pupil premium children nationally.
- The percentage of pupil premium children at Western achieving expected progress in writing was 20% higher than non-pupil premium children.

## **Pupil Progress Journey\*:**

Intervention/ Project	Objective	Outcome/ Impact
Literacy Project	To increase reading ability for children identified as having decoding/fluency problems in KS2 – TA training costs	PPG pupils made an average of 4.3 APS progress over the year in reading – Highest = 6 APS progress; lowest = 2 APS progress
Provide Learning Mentor/Counselling support for identified pupils	To increase self-esteem/ and attendance - release Maths TA from TA duties 3 mornings / week costs	Pupils made average 6.8 AP progress in Maths and 6.4 APS progress in English (compared with 2.3 and 4.3 APS respectively in previous year)

## **Pupil Premium Grant (PPG) Allocation for 2012/13 was: £ 36,887**

Cost £	Activity	Aim	Impact
8 000	Additional teaching and learning support	Further re-deployment of staff with areas of expertise to support individual or groups of children with a wide range of needs from speech and language, reading, phonics and spelling through to behaviour.	Increased Interventions to support groups and individual children in order to increase rates of progress and levels of attainment.
1 000	Use of parent support worker time and attendance manager	To support parents and ensure maximum attendance for all children is achieved.	Attendance for pupil premium pupil has increased from 94.7% last year to 95.6% for this academic year.
900	Contribute to the cost of trips, residential visits and swimming	That everyone has equal access to the full range of experiences offered which enhance the curriculum and offer opportunities that challenge and raise expectations.	All children able to take part in all activities ensuring equality of opportunity for all.
1 262	Pastoral Care	To support children in need of care of a pastoral nature. To maintain the provision of the quiet room – staffing and resources.	Increased levels of self-esteem, understanding of emotions and dealing with difficult situations positively.
5 154	Playleaders	To develop social activities at lunch time through the use of MSA training. In turn this increases high standard of behaviour, develops social	Increased focused activity at lunchtime helps children to focus energies and allows for less disrupted lessons.

		learning and consequently maintains high quality learning time in classrooms.	
1 301	Behaviour support	To support children and their parents who may have additional behavioural needs to reduce disruption in the classroom.	Fewer incidences of inappropriate behaviour seen so increased learning time.
16 698	General teaching Assistant support	To support and extend learning of individuals and small groups to raise standards and accelerate progress.	Increased progress of groups of children due to focused interventions and supported learning (*see case studies above).
1 500	Training	A highly skilled workforce who remain effective by attending suitable training courses.	Increased confidence, skills and knowledge of teaching staff to enhance learning experiences and increase progress.
1200	Materials and resources	The provision of high quality, effective materials and resources aimed at raising standards.	Games which have improved communication skills and co-operative learning.  Online assessment testing to identify gaps in knowledge and provide steps forward to make increased progress for individuals.  Computer programs to provide alternative methods of recording.  Narrative therapy resources to enhance literacy learning.
<b>TOTAL:</b>	<b>£ 37 015</b>		

**If your child does not have Free School Meals, but may be eligible because of your family's income level, please contact the office (in confidence) to register them. Even if you do not wish them to have the meals, this would mean the school could still claim Pupil Premium funding that may be used to help your child.**