

# Early Years Foundation Stage Profile 2014

## School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2014.

### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected	Not Assessed
<b>Communication and language</b>					
Listening and attention	11	71	18	89	0
Understanding	11	73	16	89	0
Speaking	11	73	16	89	0
<b>Physical development</b>					
Moving and handling	2	84	14	98	0
Health and self-care	4	70	27	96	0
<b>Personal, social and emotional development</b>					
Self-confidence and self-awareness	9	79	13	91	0
Managing feelings and behaviour	11	73	16	89	0
Making relationships	9	73	18	91	0
<b>Literacy</b>					
Reading	14	70	16	86	0
Writing	14	79	7	86	0
<b>Mathematics</b>					
Numbers	14	75	11	86	0
Shape, space and measures	14	75	11	86	0
<b>Understanding the World</b>					
People and communities	11	77	13	89	0
The World	13	73	14	88	0
Technology	14	79	7	86	0
<b>Expressive arts, designing and making</b>					
Exploring using media and materials	11	70	20	89	0
Being imaginative	11	71	18	89	0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Emerging' or 'Exceeding' grades.
4. The 'Not Assessed' column is based upon pupils with a grade of 'A' or a missing result.
5. Please note that unlike the National Report, pupils who have an 'A' grade or missing result are included in the percentage calculations.

## Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected	Not Assessed
<b>Communication and language</b>					
Listening and attention	13	73	13	87	0
Understanding	13	67	20	87	0
Speaking	13	70	17	87	0
<b>Physical development</b>					
Moving and handling	3	90	7	97	0
Health and self-care	7	70	23	93	0
<b>Personal, social and emotional development</b>					
Self-confidence and self-awareness	13	80	7	87	0
Managing feelings and behaviour	17	70	13	83	0
Making relationships	13	70	17	87	0
<b>Literacy</b>					
Reading	17	70	13	83	0
Writing	17	77	7	83	0
<b>Mathematics</b>					
Numbers	17	67	17	83	0
Shape, space and measures	17	67	17	83	0
<b>Understanding the World</b>					
People and communities	13	77	10	87	0
The World	13	70	17	87	0
Technology	13	73	13	87	0
<b>Expressive arts, designing and making</b>					
Exploring using media and materials	13	67	20	87	0
Being imaginative	13	73	13	87	0

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3. The 'At Least Expected' column is based upon 'Emerging' or 'Exceeding' grades.
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## Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected	Not Assessed
<b>Communication and language</b>					
Listening and attention	8	69	23	92	0
Understanding	8	81	12	92	0
Speaking	8	77	15	92	0
<b>Physical development</b>					
Moving and handling	0	77	23	100	0
Health and self-care	0	69	31	100	0
<b>Personal, social and emotional development</b>					
Self-confidence and self-awareness	4	77	19	96	0
Managing feelings and behaviour	4	77	19	96	0
Making relationships	4	77	19	96	0
<b>Literacy</b>					
Reading	12	69	19	88	0
Writing	12	81	8	88	0
<b>Mathematics</b>					
Numbers	12	85	4	88	0
Shape, space and measures	12	85	4	88	0
<b>Understanding the World</b>					
People and communities	8	77	15	92	0
The World	12	77	12	88	0
Technology	15	85	0	85	0
<b>Expressive arts, designing and making</b>					
Exploring using media and materials	8	73	19	92	0
Being imaginative	8	69	23	92	0

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4. The 'Not Assessed' column is based upon pupils with a grade of 'A' or a missing result.
5. Please note that unlike the National Report, pupils who have an 'A' grade or missing result are included in the percentage calculations.