

Overview of Optional Activities Week beginning 28.6.21 Shark week!

This week to support learning you could...

Please post your learning on Tapestry for your teachers to see...

Vocabulary this week: Vocabulary: Shark, species, teeth rows, cartilage, predator, streamlined, camouflage, shark life cycle, fish, hunt, prey, dorsal fin, gills, habitat.

Literacy

Listen to Mrs Magill's shark story on Tapestry for Monday. She will have a challenge for you!

Watch the PowerPoint about Sharks. Use the template sent by email or use paper to write a shark fact. If you are able to complete a super challenge can you write 2-3 facts! You could even make your own shark fact book!

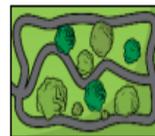
Make a list of as many sharks you can think of.

Label the parts of a shark- see emailed

Maths

Talk about maps- read a story that will lend itself to drawing a simple map e.g. Bear Hunt, Little Red Riding Hood etc.

Show the children some different maps, lots of books have maps of the story settings. What can they see on the maps? Which map do they like best? Why do we need maps? Can they draw their own map of the places in the story? Could they change the story and design a new map? What if Little Red Riding Hood didn't go to Grandma's house?



Can they make a map? It could be their journey to school or a map of Valley Gardens. Make on plain paper.

Ask the children what they pass on the way to school. Can they draw a simple linear map to show their home, their street, the school and some of the landmarks they pass on the way? What do they pass first, next etc.

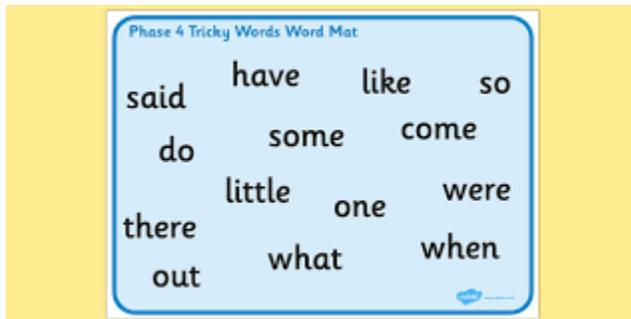
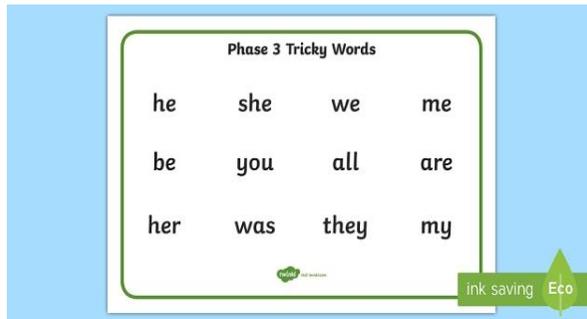
Creative

Paper Plate Sharks



Practice reading and spelling the following tricky words:

If you can do these try these:

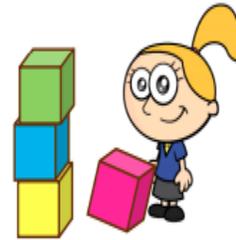


Make a map of a room in their house- draw the furniture from above talk about birds eye view.

X Marks the Spot!

Prepare a simple map or plan with a route marked on for the children to follow. At the end of the route, hide some treasure for the children to discover and mark the spot with an X!

Can the children follow the map and find the hidden treasure?



Counting Towers

Challenge the children to build a tower as tall as they can before the timer runs out. How many blocks did they manage to build?

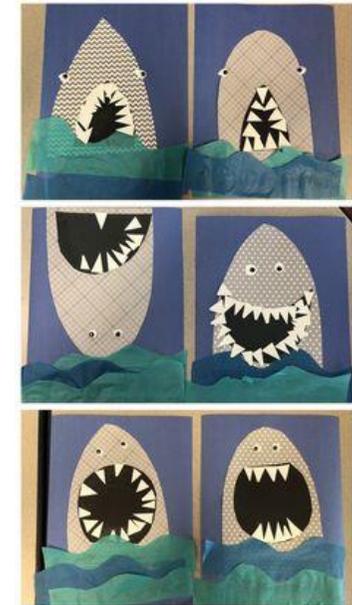
What if each block was worth 2 points?

How many points did they score?

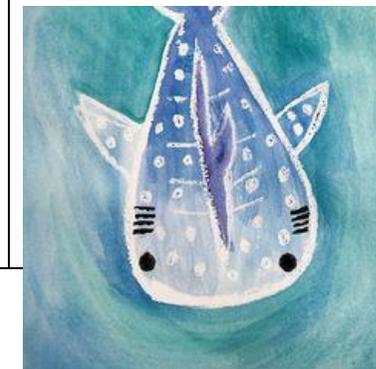
Challenge them to have another go and to see if they can score more points.

Mix shades of blue to create concentric circles getting lighter to the middle. Cut out shark silhouettes!

Collage a shark



Water colour whale sharks - use a candle to create a pattern- paint over with water colour paint.



<p>Daily Phonics Plan/ activities will be sent out.</p>		
<p>Physical</p> <p>Sports Day will be postponed until Wednesday 7th July</p> <p>Practice your sports skills.</p> <p>How many balls/ bean bags can you get in a bucket?</p> <p>How many star jumps can you complete in one minute?</p> <p>Can you run, hop, jog on the spot for one minute?</p> <p>Can you use your fine motor skills to create an under the sea picture with things around the house?</p>  <p>Ocean Theme Transient Art</p>	<p>Understanding the World</p> <p>Can you look at an Atlas or map and find out where different sharks live?</p> <p>Read lots of shark facts/ info books.</p> <p>See links below for shark videos/ facts</p> <p>Deadly 60- Bahamas Shark Special</p> <p>BBC iPlayer - Deadly 60 - Series 1: 17. Bahamas - Shark Special</p> <p>Deadly 60- Mozambique- whale shark</p> <p>BBC iPlayer - Deadly 60 - Series 2: 7. Mozambique</p> <p>Deadly 60 South Africa</p> <p>BBC iPlayer - Deadly 60 - Series 2: 8. South Africa</p> <p>National Geographic Kids - What Sam sees https://video.link/w/LFb3c</p>	<p>Personal, Social and Emotional Development</p> <p>Talk to your child about being kind. How can we be kind to each other, ourselves and the planet. Talk about how we can protect our oceans.</p> <p>Ask the children to help recycle our plastics at home.</p>