

KS1 Weekly Planner.

Date: WB: 8.2.21



<p>JW Phonics Group zoom, cool, boot, moon, too</p> <p>RH Phonics Group happiest, nicest, saddest, fattest, fastest, lowest, quickest</p>	
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Monday 8.2.21	<p>English 9:15am</p> <p>Tune in to the live lesson on Zoom with some paper and a pencil.</p>	<p>Maths</p> <p>Complete the Flashback 4.</p> <p>Watch the teaching video about interpreting pictograms: https://vimeo.com/504484570</p> <p>Complete the activity on Showbie.</p>	<p>Phonics</p> <p>Complete the activity all about the digraph: ‘ew’</p>	<p>PE</p> <p>Check out the activities on the Sporting Influence newsletter.</p>
Tuesday 9.2.21	<p>Maths 9:15am</p> <p>Complete the Flashback 4.</p> <p>Tune in to the live lesson on Zoom with some paper and a pencil.</p>	<p>English</p> <p>Complete the SPaG mat on Showbie.</p> <p>Watch the teaching video then write a diary in the day of the life of Tim Peake, before he departs from Earth.</p> <p>Think about how he might need to prepare.</p>	<p>Reading</p> <p>20 minutes of reading with your grown up.</p> <p>Please use a real book for this session, if you have any at home.</p>	<p>History</p> <p>Watch the teaching video on Showbie about Tim Peake and Neil Armstrong.</p> <p>Using the teacher model to help you, and the template on Showbie, can you compare Neil Armstrong and Tim Peake. How are they the same/how are they different?</p>
Wednesday 10.2.21	<p>English 9:15am</p> <p>Complete the SPaG mat on Showbie.</p> <p>Tune in to the live lesson on Zoom with some paper and a pencil.</p>	<p>Maths</p> <p>Complete the Flashback 4</p> <p>Complete the Socrative quiz all about what you have learnt in maths about statistics.</p> <p>Remember to do this as independently as possible!</p>	<p>Phonics</p> <p>Complete the activity all about the digraph: ‘oe’</p>	<p>Guided Reading</p> <p>Listen to the story of ‘Here We Are’.</p> <p>Complete the follow-up activity on Showbie about sequencing events.</p>
Thursday 11.2.21	<p>English 9:15am</p> <p>Complete the SPaG mat on Showbie.</p> <p>Watch the teaching video about writing Tim Peake on the International Space Station.</p> <p>Can you write another day in the life of Tim Peake, in the form of a diary entry?</p>	<p>Maths</p> <p>Complete the Flashback 4</p> <p>Complete the Socrative quiz all about shape.</p> <p>This is our new learning for maths, so please do this independently so we know what you already know.</p>	<p>Reading</p> <p>20 minutes of reading with your grown up.</p> <p>You can use Epic!, Libby or Oxford Owl if you would like to.</p>	<p>PSHE</p> <p>Watch the teaching video and follow the instructions on Showbie.</p> <p>Can you write a speech to the Prime Minister on a topical issue of your choice?</p>
Friday 12.2.21	<p>Maths 9:15am</p> <p>Complete the Flashback 4</p> <p>Tune in to the live lesson on Zoom with some paper and a pencil.</p>	<p>English</p> <p>Complete the SPaG mat on Showbie.</p> <p>Using the ideas on Showbie, enjoy some Free Write Friday.</p> <p>Remember, you can write about anything you want to!</p>	<p>Spellings</p> <p>Have you grown-ups test you on the spellings for this week and upload them to Showbie.</p>	<p>WELL-BEING ZOOM 2PM</p> <p>Use the Zoom details that you use for your live lessons to join in this week’s wellbeing zoom.</p> <p>This week’s activity: bring your favourite book.</p>

The sessions highlighted in yellow can be found on Showbie. Sessions highlighted in green are live lessons on Zoom. The rest of the sessions can be completed online. Please do not worry if you are finding it tricky to complete all the work through the week but we hope to see the children on Zoom at 9:15 each morning. We completely understand that there will be times when your children may not be able to complete a task. We really appreciate your support and are available for questions via our year group email address: year2@western.n-yorks.sch.uk, Showbie or Classlist.

E- safety

Continue to ensure your child/ren:

- 1) Use trusted websites.**
- 2) Take breaks from being online.**
- 3) Remember what you see online is not always real.**
- 4) If you see something you do not like – tell an adult.**