

Overview of Optional Activities Week beginning 1.3.21 Butterflies and their life cycles

This week to support learning you could...

Literacy

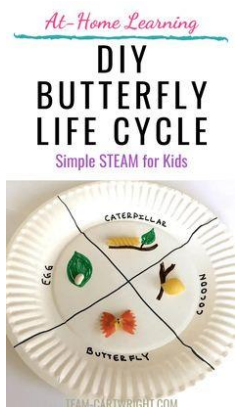
Read the e-book of The Cautious Caterpillar – what did you noticed that happened to the caterpillar?

Look at the PowerPoint of a butterflies life cycle.

Writing – Please see home learning pack.

Phonics – daily PowerPoint and phonics activities.

Can you make and label a butterfly life cycle?



Maths

This week we are learning about time.

Maths PowerPoints will be sent out daily until Thursday.

Time

Guidance

Children continue to order and sequence important times in their day and use language such as now, before, later, soon, after, then and next to describe when events happen.

They begin to recognise that regular events happen on the same day each week and use the vocabulary 'yesterday', 'today' and 'tomorrow' to describe when events happen.

Children are able to describe significant events in their lives and talk about events they are looking forward to.

They learn through their own experience and the stories they read that some processes such as growing vegetables, take a longer time.

Other Resources

Time

Outdoors

Provide a range of timers that measure different lengths of time. Children can choose a timer and then see what they can do in that period of time.

E.g. How many star jumps can you do in 30 seconds? How many bean bags can you throw into the hoop in one minute?

Outdoors

Provide seeds, soil and plant pots. Encourage the children to plant seeds and to look after them as they grow. Have a look each week and discuss the changes you can see. Inside you can grow cress seeds or grass heads which grow more quickly.

Prompts for Learning

Look back over the year so far with the children – use pictures or learning journeys to help them remember.

What have been their favourite times in Reception?
What key events can they remember?

Ask the children to bring in a photograph of themselves when they were small.


Can the children guess whose picture is who?
How have they changed?

Start each day by singing the days of the week song. Read Jasper's Beanstalk. Order the days of the week and ask the children to order and match the key events in the story to the days of the week.

Snack

Support the children to make toast for snack. How does the bread change when you toast it?

How long do they need to toast the bread for to make nice golden toast?

What happens if it is toasted for too long?
What happens if it's not toasted for long enough? 

Enhancements to areas of learning

Outdoors

Set up a circuit of different activities around the outdoor area. Challenge the children to see how many of each activity they can do in one minute. E.g. How many bean bags can they throw into the hoop? How many skittles can they knock down? How many bricks can they build into the tower? Provide minute timers for the children to use.

Creative

Transient art butterflies



Leaf and flower butterflies



Sponge butterflies



Physical

Can you use a hula hoop to pass over and under to your family?



HULA HOOP PASS
AGIRLANDAGLUEGUN.COM



P.E. – Gymnastics and ways we can

What do you need to remember?

How could you improve your jump?

Can you explain to a friend why it is important to bend your knees when landing?

How many different jumps can you remember?

Can you think of any other ways to travel through the air?

Understanding the World

Can you talk about what you can do now that you couldn't do when you were a baby / toddler?

Can you look at pictures of when you were a baby, a toddler and now to create your own life cycle?

Can you use some tissue paper to recreate the life cycle of a butterfly?



[b](#) - Watch a time lapse of a butterfly cycle.

Personal, Social and Emotional Development

Can you make a letter/picture or postcard for your friend and either deliver it to them and post it through their letter box or post it to them?

