



Western

Years 3 and 4

SUCCESS IS IN THE AIR

Monday 25<sup>th</sup> January 2021

Dear parent/guardians,

Our topic is The Second World War and we will be focussing on women at war, this week.

**Here are next week's lessons:**

Please print this out for your children to see so that they can follow the instructions on the paper, as well as on Showbie.

Please encourage your child to complete at least 30 mins on Reading Plus X3 per week. The site code for Reading Plus is: **rpweste19**

**Who to Zoom to this week?**

Ms Smith's class, who are working at home, will Zoom to Mrs Collett for English.

Miss Wray's class, who are working at home, will Zoom to Mrs Coatesworth for English.

For maths, each child will Zoom their normal maths teacher.

Some children may be asked to Zoom other members of staff. They will have been contacted, if this is the case.

**Timetable week commencing 25/01/21.**

Monday 25/01/21	<p><b>ZOOM 9.15AM</b>  <b>English</b> – Spellings are on Showbie and on Spelling Frame.</p> <p><b>English activity</b> – Today, we would like you complete the reading comprehension about Mary Ellis. There are 3 on Showbie but we want you to choose only 1 to do.  Mary Ellis 1 is the easiest.  Mary Ellis 2 is a little trickier.  Mary Ellis 3 is tricky, if you would like to challenge yourself.</p> <p><b>Spelling frame:</b> Go onto Spelling frame to practise your spellings.</p> <p><b>PHONICS</b>  Look in your phonics folder for today's activity.</p> <p><b>PLEASE GO ON READING PLUS FOR 15-30 MINS at some point today.</b></p>	<p><b>ZOOM 11:00AM</b>  <b>Maths</b>  Complete the Flashback 4, before the lesson, and your teacher will go through the answers.  Join your maths teacher for your maths lesson!</p> <p><b>PRACTISE YOUR TIMES TABLES FOR 15-30 MINS, at some point today.</b></p>	<p><b>Science</b>  <b>Light</b>  Today, in science, we are going to investigate light.</p> <p>Read through the PowerPoint 'How light travels'.</p> <p>Investigate whether different objects are opaque, transparent or translucent. Put your object in front of a light source (torch or lamp) and see if the light comes through.  Record your results on the sheet.</p> <p>Write a comment about why the objects might need to be opaque, transparent or translucent.</p>
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<p>Tuesday 26/01/21</p>	<p><b>ZOOM 9.15AM</b> English – Women at war ppt and questions.</p> <p><b>English activity</b> – Today, your teacher will go over the ppt on Showbie with you about the role of women in the war. You will then be asked to answer some questions about what you have learnt.</p> <p><b>Spelling frame:</b> Go onto Spelling frame to practise your spellings.</p> <p><b>PLEASE GO ON READING PLUS FOR 15-30 MINS</b> at some point today.</p>	<p><b>ZOOM 11:00AM</b> <b>Maths</b> Compete the flashback 4, before the lesson, and your teacher will go through the answers. Join your maths teacher for your maths lesson!</p> <p><b>PRACTISE YOUR TIMES TABLES FOR 15-30 MINS</b> at some point today.</p>	<p><b>Reading</b> Watch the video about an interview with the author Shona Stringer.</p> <p><a href="https://video.link/w/0RUIb">https://video.link/w/0RUIb</a></p> <p>We will be meeting her on Zoom tomorrow morning!</p> <p>We would like you, then, to research about your favourite author and write a good paragraph telling us all about them. Can you add photos/pictures of their books. Would you recommend their books? You could handwrite this or use keynote or Book Creator. Remember to upload you work to Showbie.</p>
<p>Wed 27/01/21</p>	<p><b>ZOOM 9.15AM</b> – English – Today we have an author joining us on Zoom. We would like everyone to Zoom Mrs Coatesworth at 9.15am. She will be reading her book ‘Abigail Bear in Lockdown’.</p> <p>After this activity, we would like you to draw a picture of yourselves and add feelings around the picture, perhaps in thought bubbles. Then, upload this to Showbie. Try to use super vocabulary.</p> <p><b>Spelling frame:</b> Go onto Spelling frame to practise your spellings.</p> <p><b>PHONICS</b> Look in your phonics folder for today’s activity.</p> <p><b>PLEASE GO ON READING PLUS FOR 15-30 MINS</b> at some point today.</p>	<p><b>ZOOM 11:00AM</b> <b>Maths</b> Compete the flashback 4, before the lesson, and your teacher will go through the answers. Join your maths teacher for your maths lesson!</p> <p><b>PRACTISE YOUR TIMES TABLES FOR 15-30 MINS</b> at some point tod</p>	<p><b>Computing</b> Codespark – work through the next chapter. The code will appear on Tuesday morning, if you need it.</p>

<p>Thurs 28/01/21</p>	<p><b>ZOOM 9.15AM</b> – English – Today, we will go over the two PowerPoints on Showbie with you. We will discuss what propaganda is and what it was used for in the war. Then, we would like you to produce your own propaganda poster. It could be to persuade someone to join the army, navy or land army? What words could you use? You can always watch this clip to help you understand more about propaganda.</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-how-propaganda-was-used-during-world-war-two/zr77wtv">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-how-propaganda-was-used-during-world-war-two/zr77wtv</a></p> <p><b>Spelling frame:</b> Go onto Spelling frame to practise your spellings.</p> <p><b>PLEASE GO ON READING PLUS FOR 15-30 MINS</b> at some point today.</p>	<p><b>ZOOM 11:00AM</b> <b>Maths</b> Compete the flashback 4, before the lesson, and your teacher will go through the answers. Join your maths teacher for your maths lesson! <b>PRACTISE YOUR TIMES TABLES FOR 15-30 MINS</b> at some point today.</p>	<p><b>PE</b> Watch Mr Atkinson in his kitchen. Make up your own work out like this in your kitchen and take photos or videos to show us!! We can't wait!</p> <p><a href="https://video.link/w/Z1vIb">https://video.link/w/Z1vIb</a></p>
<p>Friday 29/01/21</p>	<p><b>ZOOM YOUR CLASS TEACHER FOR A WELLBEING ZOOM AT 9.30AM.</b> Please note that today, your teacher will read a book with you. Be ready to take a comfy seat and listen to the story!</p> <p><b>English</b> Today, you have a choice of activities to do. Choose one or the other.</p> <p>1) Watch the clip about the Blitz.</p> <p><a href="https://www.literacyshed.com/the-blitz.html">https://www.literacyshed.com/the-blitz.html</a></p> <p>Then, use still images from the film to create a setting description. Remember in a setting you need to use your senses to describe what can you hear, see, smell etc?</p> <p>2) Write about anything you want. it could be what you have been doing in lockdown, what you are doing this weekend, your favourite TV programme or your favourite film.</p> <p><b>PLEASE GO ON READING PLUS FOR 15-30 MINS</b> at some point today.</p> <p><b>Spelling frame:</b> Go onto Spelling frame to practise your spellings. <b>PHONICS</b> Look in your phonics folder for today's activity.</p>	<p><b>ZOOM 11:00AM</b> <b>Maths</b> Compete the flashback 4, before the lesson, and your teacher will go through the answers. Join your maths teacher for your maths lesson! <b>PRACTISE YOUR TIMES TABLES FOR 15-30 MINS</b> at some point today.</p>	<p><b>Topic/ Art</b> <b>Sketching</b></p> <p>This afternoon, we would like you to sketch something to do with the Second World War.</p> <p>You could sketch a tank, or an aeroplane.</p> <p>Please use paper and pencil for this and upload it to Showbie.</p> <p>You can use this to help you, if you decide to draw an aeroplane.</p> <p><a href="https://video.link/w/wnXIb">https://video.link/w/wnXIb</a></p>

## Times tables

The children can go on TT Rockstars or <https://www.timestables.co.uk/> to help them learn their times tables. They also love 'Hit the button' on <https://www.topmarks.co.uk/>



## E- safety

Continue to ensure that your child...

- 1) uses trusted websites.
- 2) takes breaks from being online.
- 3) Remembers that what they see online is not always real.
- 4) knows that they can tell an adult if they see something that they are not comfortable with.

If you have any queries or questions, then please email: [year3\\_4@western.n-yorks.sch.uk](mailto:year3_4@western.n-yorks.sch.uk) and one of the teaching team will get back to you between the hours of 9am and 3:30pm.

We thank you for all your support during this difficult time.

Take care of each other.

Thanks,

The year 3/4 team

