

<p><b>JW Phonics Group</b> rain, tail, train, sail, mail</p> <p><b>RH Phonics Group</b> copying, crying, replying, hiking, patting, humming, dropping</p>	
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<p>Monday 18.1.21</p>	<p><b>English</b> <b>9:15am</b></p> <p>Tune in to the live lesson on Zoom with some paper and a pencil.</p>	<p><b>Maths</b></p> <p>Complete the Flashback 4</p> <p>Watch the White Rose teaching video from the link below about finding change: <a href="https://vimeo.com/479816820">https://vimeo.com/479816820</a> Complete the activity on Showbie.</p>	<p><b>Phonics</b></p> <p>Complete the activity about the 'ue' digraph.</p>	<p><b>PE</b></p> <p>Check out the Sporting Influence newsletter on Showbie.</p> <p>Included in the newsletter are links to some PE activities. You can access these directly from Showbie.</p>
<p>Tuesday 19.1.21</p>	<p><b>Maths</b> <b>9:15am</b></p> <p>Complete Flashback 4.</p> <p>Tune in to the live lesson on Zoom with some paper and a pencil.</p>	<p><b>English</b></p> <p>Using the teacher model on Showbie, write your poem all about Robert Falcon-Scott's journey.</p> <p>Use your plans from yesterday to help you.</p>	<p>Reading</p> <p>20 minutes of reading with your grown up.</p> <p>Please use a real book for this session, if you have any at home.</p>	<p><b>Guided Reading</b></p> <p>Choose a book to read; this could be from Epic!, Oxford Owl, Libby or your own bookcase/shelf.</p> <p>Use the template on Showbie to complete a book review.</p>
<p>Wednesday 20.1.21</p>	<p><b>English</b> <b>9:15am</b></p> <p>Tune in to the live lesson on Zoom with some paper and a pencil.</p>	<p><b>Maths</b></p> <p>Complete the Flashback 4</p> <p>Carry out the Socrative quiz all about what you have learnt so far about money. Please make sure you do this as independently as you can. Your grown-ups can read the question to you if you get stuck. Take your time!</p>	<p><b>Phonics</b></p> <p>Complete the activity on Showbie about the 'aw' and 'au' digraphs.</p>	<p><b>PSHE</b></p> <p>Watch the teaching video about climate change and global warming.</p> <p>Can you create a David Attenborough style report? Use the teaching model and the video to help you. You can be as creative as you'd like. Maybe even get your grown-ups involved!</p>
<p>Thursday 21.1.21</p>	<p><b>English</b> <b>9:15am</b></p> <p>Tune in to the live lesson on Zoom with some paper and a pencil.</p>	<p><b>Maths</b></p> <p>Complete the Flashback 4.</p> <p>Watch the teaching video all about paying for items in a shop and complete the activity set by your teacher.</p>	<p>Reading</p> <p>20 minutes of reading with your grown up.</p> <p>You can use Epic!, Oxford Owl or Libby, if you would like to.</p>	<p><b>RE</b></p> <p>Watch the teaching video on Showbie about Chanukah.</p> <p>Complete the follow-up activity on the folder.</p>
<p>Friday 22.1.21</p>	<p><b>SPECIAL ZOOM:</b> <b>9:15am</b></p> <p>Tune in to the live session on Zoom <b>With an author.</b> Think about questions to ask the author. Activity about our feelings.</p>	<p><b>Maths</b></p> <p>Complete Flashback 4.</p> <p>Watch the teaching video all about times tables and complete the activity.</p>	<p>Spellings</p> <p>Have your grown-ups test you on the spellings for this week and upload them to Showbie.</p>	<p><b>WELL-BEING ZOOM</b> 3PM</p> <p>Use the Zoom details that you use for your live lessons to join in this week's wellbeing zoom.</p> <p>This week's activity: <b>Show and Tell</b></p>

**KS1 Weekly Planner.**

**Date: WB: 25.1.21**

The sessions highlighted in yellow can be found on Showbie. Sessions highlighted in green are live lessons on Zoom. The rest of the sessions can be completed online.

Please do not worry if you are finding it tricky to complete all the work through the week but we hope to see the children on Zoom at 9:15 each morning. We completely understand that there will be times when your children may not be able to complete a task. We really appreciate your support and are available for questions via our year group email address: [year2@western.n-yorks.sch.uk](mailto:year2@western.n-yorks.sch.uk), Showbie or Classlist.



**E- safety**

**Continue to ensure your child/ren:**

- 1) Use trusted websites.**
- 2) Take breaks from being online.**
- 3) Remember what you see online is not always real.**
- 4) If you see something you do not like – tell an adult.**