

Long Term Overview~ Whole School 2021-2022

CYCLE 1

Our vision: *At Western we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.*

| Curriculum Drivers | | | | | | |
|---|---|---|---|--|-------------------------------|---|
| Use of Technology | | The Natural World | | 6 characteristics of Learning Ambitious, Collaborative, Curious, Reflective, Resilient, Resourceful | Diversity | Values~Kindness, Honesty and Respect |
| Early Years | | KS1 Y1 | KS1 Y2 | Year 3/4 | | Year 5/6 |
| Autumn 1 | All About Me (including People who help us and Autumn) | Ourselves | | | Yorkshire | Ancient Civilisations~ Romans |
| | Subject foci | Subject foci | | | Subject foci | Subject foci |
| | Understanding the World~ People and Communities/ The World, PSED History, Geography/ Science | Science (Body Parts), History (our family), DT, Art History (Toys then and now) | Science~ Offspring and Changes in our bodies DT, History (local area, where we love) | Geography, Art | | History Science~ Properties and changes of materials |
| Key Question/s | | Key Question/s | Key Question/s | Key Question/s | | Key Question/s |
| What is a family? Who helps you? What can we see in the Autumn? | | Who am I and where do I come from? | | | What is Yorkshire famous for? | What impact did Roman Britain have on how we live today? |
| Significant Individuals | | Significant Individuals | Significant Individuals | Significant Individuals | | Significant Individuals |
| Our Headteacher~ Mr Broad, Our office staff~ Mrs Knott, Our caretaker~ Mr Moore, Our cook~ Mrs Whitehead Local Police Officer/ Doctor | | Arcimbaldo Florence Nightingale | Picasso Marie Curie | David Hockney Titus Salt | | Caesar Claudius Boudicca Caligula |
| Autumn 2 | Light and Dark (including Space, Bonfire Night, Diwali) | London | | | From Stone Age to Iron Age | Ancient Civilisations~ Ancient Greece |
| | Curriculum Drivers | Curriculum Drivers | | | Curriculum Drivers | Curriculum Drivers |

| | | | | | |
|----------|---|--|--|--|---|
| | Understanding the World~ The World, History, R.E | Science~ Identifying materials and properties, DT, History, Geography | Science~ Changing materials, DT, History, Geography | History, DT, Art | History |
| | Key Question/s | Key Question/s | Key Question/s | Key Question/s | Key Question/s |
| | What can we see in space? What is dark? | What makes London special? | | Were stone age people like us? | How was life in Ancient Greece different to our lives today? |
| | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals | Significant individuals |
| | Tim Peake Van Gogh (Starry Night) | Guy Fawkes Elizabeth II | Samuel Pepys Banksy | | Socrates Pythagoras |
| Spring 1 | Habitats (Polar Regions, In the Jungle) | Exploration | | Rainforests | Fire and Water (inc rivers and volcanoes) |
| | Curriculum Drivers | Curriculum Drivers | | Curriculum Drivers | Curriculum Drivers |
| | Understanding the World, Art and Design Science, Art, Geography | Science~ Grouping and classifying materials, Seasonal changes, History- | Science~ Identifying the suitability of materials History, Geography DT | Geography Science~ living thing and their habitats | Science~ electricity and forces Geography |
| | Key Question/s | Key Question/s | Key Question/s | Key Question/s | Key Question/s |
| | Who/ what lives in a land of ice and snow? Walking through the Jungle, what can you see? How is Chinese New Year celebrated? | Could I survive an expedition? | | What is so important about rainforests? | How do fire and water shape our world? |
| | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals |
| | | Neil Armstrong Kandinsky | Tim Peake First female trek to North Pole | Artist~ Oenone Hammersley | |
| Spring 2 | In The Garden | The Past (including Dinosaurs) | | Rainforests | Fire and Water (inc rivers and volcanoes) |
| | Curriculum Drivers | Curriculum Drivers | | Curriculum Drivers | Curriculum Drivers |
| | Understanding the World~ The World Science, Geography, R.E | Science~ Comparing suitability of materials, History, DT | Geography Science~ living thing and their habitats | Science~ electricity and forces Geography | Science~ electricity and forces Geography |
| | Key Question/s | Key Question/s | Key Question/s | Key Question/s | Key Question/s |
| | What can you find in your garden? What is a mini-beast? | What came before us? | | What is so important about rainforests? | How do fire and water shape our world? |
| | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals |
| | | Mary Anning | Emily Pankhurst | Artist~ Oenone Hammersley | |

| | | | | | |
|----------|---|---|--|--|---|
| | | | Queen Victoria | | |
| Summer 1 | Traditional Tales | Plants | | Staying Alive STEM | Sculpture |
| | Curriculum Drivers | Curriculum Drivers | | Curriculum Drivers | Curriculum Drivers |
| | Literacy, Art and Design, Communication and Language, PSED English, DT, Art | Science- Plants Art, DT | Science~ Plants and micro habitats DT, Art | Science~ digestive system Science~ Animals including Humans DT | Art/ DT Science~ Living things and their habitats. |
| | Key Question/s | Key Question/s | Key Question/s | Key Question/s | Key Question/s |
| | What is a traditional tale or fairy tale? | How does your garden grow? | | How do we stay healthy? | What is sculpture for? |
| | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals |
| | | Andy Goldsworthy David Attenborough | Greta Thunberg Van Gogh (Sunflowers) | Joe Wicks | Henry Moore Hepworth Anyone displaying at the Yorkshire Sculpture Park at the time (NOT- Goldsworthy) |
| Summer 2 | On and Under the Sea | Africa | Australia | Saxons and Vikings | Choose a Sculptor (project) |
| | Curriculum Drivers | Curriculum Drivers | | Curriculum Drivers | Curriculum Drivers |
| | Understanding the World~ The World, Art and Design, DT, Science, Geography | Science~ Animal Structures DT | Science~ Animals, food chains, Art, Geography, History | History, Geography | DT Science~ Materials |
| | Key Question/s | Key Question/s | Key Question/s | Key Question/s | Key Question/s |
| | What can you see under the sea? | Where would you rather live? | | Why was Alfred the Great, great? | How has the sculptor impacted the world? |
| | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals |
| | | Nelson Mandela Artist~ Esther Mahlangu | Aboriginal Artists~ Rover Thomas Emily Kame Kngwarreye Captain Cook | King Alfred | |

Ambition Collaboration Curiosity Reflection Resilience Resourcefulness