

Overview of Optional Activities Week beginning 18.1.21 Jungle Animals

This week to support learning you could...

Literacy

Listen to the story *Rumble in the Jungle*

Read stories about the Jungle some stories such; as *Monkey Puzzle* by Julia Donaldson, *Walking Through the Jungle* by Julie Lacombe and *There's a Tiger in the Garden* by Lizzy Stewart

Staff will add a story every day to Tapestry.

Writing- Write a simple sentence describing what you can see in the Jungle.

See remote learning pack for writing template.

Daily phonics presentations sent out.

Please can you upload photos of any of your child's work onto Tapestry.

Maths - Capacity

Compare Capacity (2)

Guidance

Encourage the children to build on their understanding of full and empty to show half full, nearly full and nearly empty. Provide opportunities to explore capacity using different materials such as water, sand, rice and beads.

Provide different sized and shaped containers to investigate. Prompt them to use the language of tall, thin, narrow, wide and shallow.

Encourage the children to make direct comparisons by pouring from one container into another. They can also use small pots or ladles to make indirect comparisons by counting how many pots it takes to fill each container.

Other Resources

There's a Hole in my Bucket!

Mary Poppins clip - emptying the carpet bag

A Beach for Albert - Eleanor May

Prompts for Learning

In a small group perhaps during snack time, provide each child with a cup. Ask them to make their cup full, make it empty, nearly full, nearly empty, about half full. Can they find a container which holds more than their cup? Can they find one which holds less?



Provide a selection of containers of different shapes and sizes and ask the children to investigate which holds the most. They may do this by pouring directly from one container to another. They could also use a small cup to fill each container, counting how many small cup-fulls the containers hold. Encourage them to record their results using their own methods of recording.



Provide sets of similar containers in different sizes such as sets of nesting bowls or boxes. The children will enjoy comparing and ordering them and seeing how many loose parts such as beads, cubes or corks they will hold.

Task- Can you order three containers of water, sand or rice (same sized containers) using language of full, half full and empty?

Take a photo of your findings.

Challenge - Can you investigate capacity by filling your containers with water, sand or rice using different sized

Provide each child with a bowl or cup and a selection of different sized spoons and ladles.

Ask them to investigate how many small spoons it takes to fill their container. How many large spoons?

How many ladles? Which sized spoon was the best? Why?

spoons?

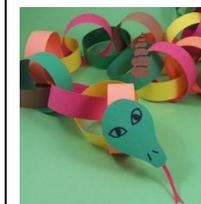
Creative

Draw, paint, colour your favourite jungle animal. (Add your scissor jungle leave cuttings to your picture).

Create a jungle mask



Can you make a paper chain snake?



<p>Physical</p> <p>Ball Skills- Can you see how many times you can throw and catch a ball in one minute? Have three goes and see if you can improve your time. Send us a video clip on tapestry to show us your skills.</p> <p>Yoga- Jungle Yoga https://video.link/w/7JZFb</p> <p>Scissor skills- practice cutting jungle leaves. You could add these to your jungle paintings/drawings.</p> 	<p>Understanding the World</p> <p>Can you find out about a new jungle animal? Can you tell us about your new animal and send it to us on Tapestry?</p> <p>https://video.link/w/qKZFb</p> <p>https://www.natgeokids.com/uk/discover/geography/physical-geography/15-cool-things-about-rainforests/</p> <p>Please make sure if watching clips on YouTube your child is supervised as some adverts may not be appropriate.</p>	<p>Personal, Social and Emotional Development</p> <p>Talk about being kind to our planet and how we must keep our rainforests and jungle safe.</p> <p>Discuss how people look after jungle animals and watch them in the wild to see how they live.</p>
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