

Long Term Overview~ Whole School 2022-2023

Our vision: *At Western we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.*

| | Early Years | KS1 Y1 | KS1 Y2 | Year 3/4 | Year 5/6 |
|-------------|--|--|--|--|--|
| | All About Me (including People who help us and Autumn) | Ourselves | | Tudors | Victorians |
| | Curriculum Drivers | Curriculum Drivers | | Curriculum Drivers | Curriculum Drivers |
| | Understanding the World~ People and Communities/ The World, PSED History, Geography/ Science | Science (Body Parts), History (our family), DT, Art | Science~ Offspring and Changes in our bodies DT, History (local area, where we live) | History | History Science~ Evolution and Inheritance |
| Autumn 1 | Key Question/s | Key Question/s | | Key Question/s | Key Question/s |
| | What is a family? Who helps you? What can we see in the Autumn? | Who am I and where do I come from? | | How did Henry VIII change Britain? | What was life like as a Victorian child in Harrogate? |
| | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals |
| | Our Headteacher~ Mr Broad Our Office Staff~ Mrs Knott Caretaker~ Mr Moore Cook~ Mrs Whitehead Our families | Arcimbaldo Marie Curie | Picasso Florence Nightingale | Henry VIII Catherine of Aragon Anne Boleyn Elizabeth I Jayne Seymour Anne of Cleves Catherine Howard Catherine Parr Mary I Edward | Barnardo Shaftsbury Mary Anning Darwin Elizabeth Fry |
| Autumn 2 | Light and Dark (including Space, Bonfire Night, Diwali) | London | | Designers | WW1 and Victorian Christmas |
| | Curriculum Drivers | Curriculum Drivers | | Curriculum Drivers | Curriculum Drivers |
| | Understanding the World~ The World, History, R.E | Science~ Identifying materials and properties, DT, History, Geography | Science~ Changing materials, DT, History, Geography | DT, Art, English | History Science~ Evolution and Inheritance |
| | Key Question/s | Key Question/s | | Key Question/s | Key Question/s |
| | What can we see in space? What is dark? | What makes London special? | | What techniques did I use to bring my story to life? | Who were Croft, Askew, Lupton and Wallbank? |
| | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals |

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| | Van Gogh (Starry Night) | Guy Fawkes Elizabeth II | Samuel Pepys Banksy | JayYoung, author of the most amazing pop up science book. | Franz Ferdinand War Poets~ |
| Spring 1 | Habitats (Polar Regions, In the Jungle) | Survival | | The Journey of Art | Epic Expeditions |
| | Curriculum Drivers | Curriculum Drivers | | Curriculum Drivers | Curriculum Drivers |
| | Understanding the World, Art and Design Science, Art, Geography | Science~ Grouping and classifying materials, Seasonal changes, History- Neil Armstrong | Science~ Identifying the suitability of materials History, Geography DT | Art | Science~ Earth and Space (Rotations, orbits, moon landing) Gravity Geography |
| | Key Question/s | Key Question/s | | Key Question/s | Key Question/s |
| | Who/ what lives in a land of snow and ice? Walking through the Jungle, what can you see? How is Chinese New year celebrated? | Could I survive an expedition? | | How has art changed over time? | Why is it important to explore the unknown? |
| | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals |
| | David Attenborough | Neil Armstrong | Tim Peake Kandinsky First female trek to North Pole | | Scott Shackleton Anundson Jim Lovell Peter Thorpe |
| Spring 2 | In The Garden | The Past (including Dinosaurs, Toys then and Now) | | British Inventors and Inventions (STEM) | Epic Expeditions |
| | Curriculum Drivers | Curriculum Drivers | | Curriculum Drivers | Curriculum Drivers |
| | Understanding the World~ The World Science, Geography, R.E | Science~ Comparing suitability of materials, History, DT | Science~ Living, dead, never been alive History, Geography | Science, DT | Science~Light Geography |
| | Key Question/s | Key Question/s | | Key Question/s | Key Question/s |
| | What can you find in the garden? What is a mini-beast? | What came before us? | | Which British inventions have most changed the world? | Why is it important to explore the unknown? |
| | Significant Individuals | Significant Individuals | | Significant Individuals | Significant Individuals |
| | | Mary Anning | Emily Pankhurst Queen Victoria | Alexander Graham Bell Berners Lee William Wilkinson Charles Mackintosh | |
| Summer 1 | Traditional Tales | Plants | | Marvellous Mountains | Titanic |
| | Curriculum Drivers | Curriculum Drivers | | Curriculum Drivers | Curriculum Drivers |

| | | | | | |
|-------------|--|--|---|--|--|
| | Literacy, Art and Design, Communication and Language, PSED English, DT, Art | Science- Plants Art, DT | Science~ Plants and micro habitats DT, Art | Geography Science~ Rocks and Soils | DT Science- Animals and Humans |
| | Key Question/s | Key Question/s | | Key Question/s | Key Question/s |
| | What is a traditional tale or fairy tale? | How does your garden grow? | | What are the similarities and the differences between the Himalayas and the Alps? | |
| | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals |
| | | Andy Goldsworthy David Attenborough | Van Gogh(sunflowers) Greta Thunberg | George Mallory Sir Edmund Hillary Henriette d'Angeville Maria Paradis | Unsinkable Molly Brown |
| Summer 2 | On and Under the Sea | Africa | Australia | The Olympics | Architects |
| | Curriculum Drivers | Curriculum Drivers | | Curriculum Drivers | Curriculum Drivers |
| | Understanding the World~ The World, Art and Design, DT, Science, Geography | Science~ Animal Structures DT | Science~ Animals, food chains, Art, Geography, History | P.E Geography | DT Science- Animals and Humans |
| | Key Question/s | Key Question/s | | Key Question/s | Key Question/s |
| | What can you see under the sea? | Where would you rather live? | | What qualities and values do I need to be an Olympian? | How have architects impacted the world? |
| | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals | Significant Individuals |
| | | Nelson Mandela African Artist~ Esther Mahlangu | Aboriginal Artists~ Rover Thomas Emily Kame Kngwarreye Captain Cook | Famous Olympians~ Brownlee brothers Nicola Adams Jack Laugher Para-Olympians~ Hannah Cockroft | Brunell |