

Long Term Overview~ Whole School 2021-2022

Our vision: *At Western we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.*

	Early Years	KS1 Y1	KS1 Y2	Year 3/4	Year 5/6
Autumn 1	All About Me (including People who help us and Autumn)	Ourselves		Yorkshire	Ancient Civilisations~ Romans
	Curriculum Drivers	Curriculum Drivers		Curriculum Drivers	Curriculum Drivers
	Understanding the World~ People and Communities/ The World, PSED History, Geography/ Science	Science (Body Parts), History (our family), DT, Art	Science~ Offspring and Changes in our bodies DT, History (local area, where we love)	Geography, Art	History Science~ Properties and changes of materials
	Key Question/s	Key Question/s	Key Question/s	Key Question/s	Key Question/s
	What is a family? Who helps you? What can we see in the Autumn?	Who am I and where do I come from?		What is Yorkshire famous for?	What impact did Roman Britain have on how we live today?
	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals
	Our Headteacher~ Mr Broad, Our office staff~ Mrs Knott, Our caretaker~ Mr Moore, Our cook~ Mrs Whitehead Local Police Officer/ Doctor	Arcimbaldo Marie Curie	Picasso Florence Nightingale	David Hockney Titus Salt	Caesar Claudius Boudicca Caligula
Autumn 2	Light and Dark (including Space, Bonfire Night, Diwali)	London		From Stone Age to Iron Age	Ancient Civilisations~ Ancient Greece
	Curriculum Drivers	Curriculum Drivers		Curriculum Drivers	Curriculum Drivers
	Understanding the World~ The World, History, R.E	Science~ Identifying materials and properties, DT, History, Geography	Science~ Changing materials, DT, History, Geography	History, DT, Art	History
	Key Question/s	Key Question/s	Key Question/s	Key Question/s	Key Question/s
	What can we see in space? What is dark?	What makes London special?		Were stone age people like us?	How was life in Ancient Greece different to our lives today?

	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals	Significant individuals
	Tim Peake Van Gogh (Starry Night)	Guy Fawkes Elizabeth II	Samuel Pepys Banksy		Socrates Pythagoras
Spring 1	Habitats (Polar Regions, In the Jungle)	Exploration		Rainforests	Fire and Water (inc rivers and volcanoes)
	Curriculum Drivers	Curriculum Drivers		Curriculum Drivers	Curriculum Drivers
	Understanding the World, Art and Design Science, Art, Geography	Science~ Grouping and classifying materials, Seasonal changes, History-	Science~ Identifying the suitability of materials History, Geography DT	Geography Science~ living thing and their habitats	Science~ electricity and forces Geography
	Key Question/s	Key Question/s	Key Question/s	Key Question/s	Key Question/s
	Who/ what lives in a land of ice and snow? Walking through the Jungle, what can you see? How is Chinese New Year celebrated?	Could I survive an expedition?		What is so important about rainforests?	How do fire and water shape our world?
	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals
		Neil Armstrong	Tim Peake Kandinsky First female trek to North Pole	Artist~ Oenone Hammersley	
Spring 2	In The Garden	The Past (including Dinosaurs, Toys then and Now)		Ancient Egypt	
	Curriculum Drivers	Curriculum Drivers		Curriculum Drivers	
	Understanding the World~ The World Science, Geography, R.E	Science~ Comparing suitability of materials, History, DT	Science~ Living, dead, never been alive History, Geography	History Art, DT	
	Key Question/s	Key Question/s	Key Question/s	Key Question/s	
	What can you find in your garden? What is a mini-beast?	What came before us?		Why was Tutankhamun important?	
	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals	
		Mary Anning	Emily Pankhurst Queen Victoria	Tutatankhamun Howard Carter	
Summer 1	Traditional Tales	Plants		Staying Alive STEM	Sculpture
	Curriculum Drivers	Curriculum Drivers		Curriculum Drivers	Curriculum Drivers
	Literacy, Art and Design, Communication and Language, PSED	Science- Plants Art, DT	Science~ Plants and micro habitats DT, Art	Science~ digestive system Science~ Animals including Humans	Art/ DT Science~ Living things and their habitats.

	English, DT, Art			DT	
	Key Question/s	Key Question/s	Key Question/s	Key Question/s	Key Question/s
	What is a traditional tale or fairy tale?	How does your garden grow?		How do we stay healthy?	What is sculpture for?
	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals
		Andy Goldsworthy David Attenborough	Greta Thunberg Van Gogh (Sunflowers)	Joe Wicks	Henry Moore Hepworth Anyone displaying at the Yorkshire Sculpture Park at the time (NOT- Goldsworthy)
Summer 2	On and Under the Sea	Africa	Australia	Saxons and Vikings	Choose a Sculptor (project)
	Curriculum Drivers	Curriculum Drivers		Curriculum Drivers	Curriculum Drivers
	Understanding the World~ The World, Art and Design, DT, Science, Geography	Science~ Animal Structures DT	Science~ Animals, food chains, Art, Geography, History	History, Geography	DT Science~ Materials
	Key Question/s	Key Question/s	Key Question/s	Key Question/s	Key Question/s
	What can you see under the sea?	Where would you rather live?		Why was Alfred the Great, great?	How has the sculptor impacted the world?
	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals
		Nelson Mandela Artis~ Esther Mahlangu	Aboriginal Artists~ Rover Thomas Emily Kame Kngwarreye Captain Cook	King Alfred	