

## Long Term Overview~ Whole School 2021-2022

Our vision: *At Western we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.*

	Early Years	KS1 Y1	KS1 Y2	Year 3/4	Year 5/6
Autumn 1	<b>All About Me (including People who help us and Autumn)</b>	<b>Ourselves</b>		<b>Yorkshire</b>	<b>Ancient Civilisations~ Romans</b>
	<b>Curriculum Drivers</b>	<b>Curriculum Drivers</b>		<b>Curriculum Drivers</b>	<b>Curriculum Drivers</b>
	Understanding the World~ People and Communities/ The World, PSED History, Geography/ Science	Science (Body Parts), History (our family), DT, Art	Science~ Offspring and Changes in our bodies DT, History (local area, where we love)	Geography, Art	History Science~ Properties and changes of materials
	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>
	What is a family? Who helps you? What can we see in the Autumn?	Who am I and where do I come from?		What is Yorkshire famous for?	What impact did Roman Britain have on how we live today?
	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>
	Our Headteacher~ Mr Broad, Our office staff~ Mrs Knott, Our caretaker~ Mr Moore, Our cook~ Mrs Whitehead Local Police Officer/ Doctor	Arcimbaldo Marie Curie	Picasso Florence Nightingale	David Hockney Titus Salt	Caesar Claudius Boudicca Caligula
Autumn 2	<b>Light and Dark (including Space, Bonfire Night, Diwali)</b>	<b>London</b>		<b>From Stone Age to Iron Age</b>	<b>Ancient Civilisations~ Ancient Greece</b>
	<b>Curriculum Drivers</b>	<b>Curriculum Drivers</b>		<b>Curriculum Drivers</b>	<b>Curriculum Drivers</b>
	Understanding the World~ The World, History, R.E	Science~ Identifying materials and properties, DT, History, Geography	Science~ Changing materials, DT, History, Geography	History, DT, Art	History
	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>
	What can we see in space? What is dark?	What makes London special?		Were stone age people like us?	How was life in Ancient Greece different to our lives today?

	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant individuals</b>
	Tim Peake Van Gogh (Starry Night)	Guy Fawkes Elizabeth II	Samuel Pepys Banksy		Socrates Pythagoras
Spring 1	<b>Habitats (Polar Regions, In the Jungle)</b>	<b>Exploration</b>		<b>Rainforests</b>	<b>Fire and Water (inc rivers and volcanoes)</b>
	<b>Curriculum Drivers</b>	<b>Curriculum Drivers</b>		<b>Curriculum Drivers</b>	<b>Curriculum Drivers</b>
	Understanding the World, Art and Design Science, Art, Geography	Science~ Grouping and classifying materials, Seasonal changes, History-	Science~ Identifying the suitability of materials History, Geography DT	Geography Science~ living thing and their habitats	Science~ electricity and forces Geography
	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>
	Who/ what lives in a land of ice and snow? Walking through the Jungle, what can you see? How is Chinese New Year celebrated?	Could I survive an expedition?		What is so important about rainforests?	How do fire and water shape our world?
	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>
		Neil Armstrong	Tim Peake Kandinsky First female trek to North Pole	Artist~ Oenone Hammersley	
Spring 2	<b>In The Garden</b>	<b>The Past (including Dinosaurs, Toys then and Now)</b>		<b>Ancient Egypt</b>	
	<b>Curriculum Drivers</b>	<b>Curriculum Drivers</b>		<b>Curriculum Drivers</b>	
	Understanding the World~ The World Science, Geography, R.E	Science~ Comparing suitability of materials, History, DT	Science~ Living, dead, never been alive History, Geography	History Art, DT	
	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>	
	What can you find in your garden? What is a mini-beast?	What came before us?		Why was Tutankhamun important?	
	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>	
		Mary Anning	Emily Pankhurst Queen Victoria	Tutatankhamun Howard Carter	
Summer 1	<b>Traditional Tales</b>	<b>Plants</b>		<b>Staying Alive STEM</b>	<b>Sculpture</b>
	<b>Curriculum Drivers</b>	<b>Curriculum Drivers</b>		<b>Curriculum Drivers</b>	<b>Curriculum Drivers</b>
	Literacy, Art and Design, Communication and Language, PSED	Science- Plants Art, DT	Science~ Plants and micro habitats DT, Art	Science~ digestive system Science~ Animals including Humans	Art/ DT Science~ Living things and their habitats.

	English, DT, Art			DT	
	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>
	What is a traditional tale or fairy tale?	How does your garden grow?		How do we stay healthy?	What is sculpture for?
	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>
		Andy Goldsworthy David Attenborough	Greta Thunberg Van Gogh (Sunflowers)	Joe Wicks	Henry Moore Hepworth Anyone displaying at the Yorkshire Sculpture Park at the time (NOT- Goldsworthy)
Summer 2	<b>On and Under the Sea</b>	<b>Africa</b>	<b>Australia</b>	<b>Saxons and Vikings</b>	<b>Choose a Sculptor (project)</b>
	Curriculum Drivers	Curriculum Drivers	Curriculum Drivers	Curriculum Drivers	Curriculum Drivers
	Understanding the World~ The World, Art and Design, DT, Science, Geography	Science~ Animal Structures DT	Science~ Animals, food chains, Art, Geography, History	History, Geography	DT Science~ Materials
	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>	<b>Key Question/s</b>
	What can you see under the sea?	Where would you rather live?		Why was Alfred the Great, great?	How has the sculptor impacted the world?
	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>	<b>Significant Individuals</b>
		Nelson Mandela Artis~ Esther Mahlangu	Aboriginal Artists~ Rover Thomas Emily Kame Kngwarreye Captain Cook	King Alfred	