

Western Primary School

School Development Plan Summary version (2020-21)

Our School Vision

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Ofsted Areas of Judgement



- Quality of education (intent, implementation, impact)
- Behaviour and attitudes
- Personal development
- Leadership and management
- Early Years

PRIORITIES 2020-21

Priority 1. Curriculum development (*Quality of Education*)

Complete and embed the revision of our curriculum offer and design, such that learning, for all pupils and across all subjects, is engaging, progressive, knowledge-based and sustained, and that staff (including subject leaders) are able to articulate our vision, curriculum intent, implementation and impact and teaching methodology.

Rapidly assess gaps in learning from school closure and identify and implement strategies to close these gaps, both at whole cohort level and through one-to-one tutoring for those most affected/vulnerable.

Consider: *website documentation, success groups, intent/implementation/impact, monitoring, subject leadership, pedagogy, research findings, feedback, retention of learning, success group structure, school vision, characteristics of an effective learner, the school vision, recovery/catch-up curriculum, 101 things to do*

Priority 2. Feedback and assessment (policy and practice) (*Quality of Education*)

Develop and implement a new feedback policy which improves the efficiency and effectiveness of teacher feedback with due regard given to teacher workload and pupil progress. Design and implement a new system for assessing and tracking attainment in the core and foundation subjects.

Consider: *iPads, verbal marking, available research, who and what marking is for, getting parents on board, doing less more effectively, formative and summative assessment, pupil tracking system, teacher workload*

Priority 3. The use of technology to enhance learning [inc. Apple Distinguished School recognition] (*Quality of Education, Leadership and Management*)

Ensure a smooth rollout of iPads in Key Stage 1 with consistency of practice across both Key Stages and staff, pupils and parents feeling confident in the use of the iPads and software such that this initiative has an immediate and growing, positive impact on the quality of education.

Consider: *staff, pupil and parent training, workshops, sharing with other schools, Twitter, documentation of the process, website, policies, technical support, e-safety, digital literacy, teaching and learning policy, **teacher workload***