

## **Remote Teaching and Learning Plan – September 2020**

### **EYFS**

#### **Measures for children who are isolating**

Timetable/ activities for learning emailed to families. Weekly check in from a member of staff either by Zoom or phone call.

#### **Remote Learning Early Years** (full or partial closure)

### **Nursery**

Daily stories will be posted on Tapestry for the children.

Weekly overview of learning with suggested activities will be sent for each area of learning via email. Anyone who cannot access learning materials will have a copy delivered.

### **Reception**

Daily stories will be posted on Tapestry for the children.

Weekly overview of learning with suggested activities will be sent for each area of learning via email. Anyone who cannot access learning materials will have a copy delivered.

Daily phonics presentations sent to support phonics development.

Activities to develop Maths and Literacy sent out weekly. Parents post learning on Tapestry for staff to comment.

Twice weekly zooms to keep in touch and support social development.

### **KS1**

#### **KS1 Measures for children who are isolating**

Timetable/ activities for learning will be emailed to families. A weekly check in from a member of staff either by Zoom or phone call will take place. This will provide the opportunity for the child to ask any questions about their work during the week.

Children will be able to access their learning via Showbie and this work will be marked daily by an adult in school.

#### **Remote Learning KS1** (full or partial closure)

A weekly timetable will be sent out to parents on a Friday. Each day there will be an English, maths, reading/ phonics and a topic activity, which will be a non-core subject linked to our topic key question. These will be uploaded to Showbie for children to access on their iPads. All children will be given a home learning book for any paper-based activities. There will be a daily Zoom lesson with the child's class teacher to support either English or maths. This will alternate day to day. This lesson will begin at 9.15am and will be for approximately 10-15 minutes. Follow up activities linked to the main teacher input will be available on Showbie. Additional teaching videos to support phonics, reading and topic inputs will be uploaded to Showbie with follow up activities available for the children to complete. The class discussion board will remain on throughout the day to support learning and answer any questions that the children may have. TAs and teaching staff will support children with their learning and provide daily marking and feedback.

On a Friday afternoon, children can join a year group wellbeing zoom where they can play games, interact and have fun with their classmates. A weekly story will be read by the class teacher and uploaded to Showbie in the Story time folder.

Weekly year group spellings will be added to the weekly timetable. These spellings will continue from our weekly sets which support the common exception words and phonic spellings.

### **Key Stage 2**

#### **Y 3/4**

#### **Measures for children who are isolating**

A home learning timetable will be sent home which will explain exactly what tasks are being set for the children in school that week. Children will be able to access all lesson resources and PowerPoints on Showbie and complete activities independently at home. Individual feedback will be provided on every piece of work completed. Once a week, children who are at home will be invited to join a zoom with their class teacher to go through the activities set, answer any questions and have a check in.

#### **Remote Learning Y3/4** (full or partial closure)

A home learning timetable will be emailed to parents each Friday to give them details of activities and Zooms planned for the week ahead. Children will be able to join an English Zoom live lesson with their class teacher every morning at 9:15am. This will last 20-30 minutes and will be followed up by an independent activity which is saved on Showbie. The children can complete the task and upload their work to Showbie. There will be a maths Zoom every morning at 10.50am. Again, this will be followed by an independent activity to complete on Showbie. In the afternoons, independent activities will be uploaded for the children to complete. These will include topic, science, art, music, PE, computing, RE, PSHE and French. Individual feedback will be given on every piece of work uploaded. On a Friday afternoon, children can join a wellbeing zoom where they can play games, interact and have fun with their classmates and teacher.

#### **Y5/6**

#### **Measures for children who are isolating**

A home learning timetable will be sent home which will explain exactly what tasks are being set for the children in school that week. Children will be able to access all lesson resources and PowerPoints on Showbie and complete activities independently at home. Individual feedback will be provided on every piece of work completed. Once a week, children who are at home will be invited to join a zoom with their class teacher to go through the activities set, answer any questions and have a check in.

#### **Remote Learning Y5/6** (full or partial closure)

A home learning timetable will be emailed to parents each Friday to give them details of activities and Zooms planned for the week ahead. Children will be able to join an English Zoom live lesson with their class teacher every morning at 9:30. This will last 20-30 minutes and will be followed up by an independent activity which is saved on Showbie. The children can complete the task and upload their work to Showbie. There will be a maths Zoom every morning at 11:30. Again, this will be followed by an independent activity to complete on Showbie. In the afternoons, independent activities will be uploaded for the children to complete. These will include topic, science, art, music, PE, computing, RE, PSHE and French. Individual feedback will be given on every piece of work uploaded. On a Friday afternoon, children can join a wellbeing zoom where they can play games, interact and have fun with their classmates.

#### **Inclusion Team**

During school closures, the inclusion team are able to offer the following support for home learning:

#### **Learning Support Team**

- Additional resources (pens/pencils/ paper/ homework books) sent for children to use at home.
- Members of the learning support team offer packs of work to be taken home by individual children. These are personalised to each child's individual learning needs
- Small group work zooms offered to support children who needed more focus than a whole class zoom lesson can offer.
- Small group zooms for children who need work at a different level from the class zoom at a slower pace with increased support.
- 1:1 support/ differentiation on Showbie offered through notes/ voice messages.

#### **Emotion and Wellbeing Team**

- Support for school staff in dealing with the issues around lockdown; working from home, supporting their own children and anxieties linked to the pandemic (from low key check-ins to regular counselling sessions)
- Identification of and ensuring the most vulnerable children remain in school (this includes children with EHCPs, children with social workers and children who are considered to be high-level need in terms of needing the regularity of the school environment).
- Where relevant, contact maintained with other services supporting the families to ensure safeguarding and consistent support around a child.
- The team can arrange food parcels/ donation of clothing/ help with access to FSM vouchers for the most vulnerable families.

- Weekly support and resources around supporting mental health and wellbeing sent to all parents via the school's weekly newsletter (with additional support for individual families as needed).
- The team follow up absences from zoom/ work not being uploaded with individual parents. This is done in a supportive, helpful way.
- All members of the EWB team continue their regular support of families at home.  
This includes:

#### **For parents**

- email/ phone contact and zoom meetings offering varied support from maintaining routines, sleeping patterns, supporting children with their work/ anxieties to bereavement support and signposting to other agencies.

#### **For children**

- 1:1 zooms (emotional check-ins)
- 1:1 zooms (language and communication support)
- 1:1 zooms (EAL support)
- 1:1 zooms (online counselling)