



# Pupil Premium

# Report

September  
2019

The Government requires the school to publish information about how we use Disadvantaged/ Pupil Premium funding which was introduced in 2011-2012. This money was initially allocated to schools based on the numbers of pupils in the school who were eligible for Free School Meals (FSM), who were 'Looked after Children' or from service families. From 2012-2013, it was expanded to include all children who have been eligible for FSM within the last 6 years.

The money is allocated to fund initiatives to:

- raise the attainment of disadvantaged pupils and close the gap with their peers,
- supporting children and young people with parents in the regular armed forces.

**Principles of using Disadvantaged/ Pupil Premium funding at Western Primary School:**

- we ensure that teaching and learning opportunities meet the needs of all pupils,
- we ensure that appropriate provision is made for pupils who belong to vulnerable groups which includes ensuring that the needs of socially disadvantaged pupils are assessed and addressed,
- in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged,
- we also recognise that not all pupils who are socially disadvantaged are registered or qualify for, free school meals,
- Disadvantaged/ Pupil Premium funding will be allocated following a needs analysis to identify priorities across all areas of provision

**Disadvantaged/ Pupil Premium Spending 2018 -19**

Type of support	Cost/pupil	Pupils accessing DPP	DPP Cost Overall
School trips	£100	17	1 700
Swimming	£95	4	380
Food (e.g. breakfast, break snack)	£7	12	84
Cool Milk	£12	17	204
Quiet Room	£277	5	1 385
SALT, Communication & Social Skills	£126	10	1 260
Resilience Building & Planting Positivity	£67	12	804
Literacy support	£284	8	2 272
Maths support Group	£287	8	2 296
Maths support 1:1	£248	1	248
Pre-teach/ catch-up	£88	20	1 760
Support teacher	£387	8	3 096
Resourcing Sanctuary, Retreat and Junction			£2 000
ICT Software	£19	18	342
The Retreat – Therapeutic counselling	£77	5	385
Family support worker	£125	17	2 125
Total spent:			£ 20 341

**Barriers to Learning that can be faced by DPP children:**

Cognition and Learning	Gaps in learning – alphabet, counting, phonics, spelling, reading, fine motor development
	Gaps in prior learning – foundations are missing
	Lack of automation (e.g. in handwriting)
	Lacks world experience and general knowledge
	Limited ability to comprehend (reading)
	Slow processing speed
	Working memory problems
	Slow to start tasks
	Impaired attention and concentration
	Doesn't complete homework
	Lacks ability to retain
	Reduced creativity
Lacks 'thinking' skills	
Communication and Interaction	Speech sound difficulties
	Social communication difficulties – difficulties with starting conversations, taking turns, understanding social cues
	Difficulty understanding spoken language
	Unable to form longer spoken sentences
	Weak vocabulary base –unable to categorise words
	Difficulties making and maintaining friendships
Emotional/ Social/ Mental Health	Lacks empathy
	Highly anxious
	Lacks self-regulation
	Has physical/ verbal tics
	Can't organise self/ belongings
	Shouts out
	Appears rude
	Appears to want to control situations
	Finds it hard to make a decision
	Frequently in conflict with peers
	Unable to take turns
	Lacks motivation and effort
	Lacks resilience
	Lacks flexibility
	Behaves impulsively
Cries easily	
Easily frustrated	

	Loses temper
	Lashes out physically
	Cannot accept praise
	Cannot verbalise feelings
	Does not understand own/ others' emotions
	Has low aspirations
	Low self-esteem, self worth and belief
	School refusing
	High sensory need
Medical/ Physical	Physical difficulty
	Co-ordination difficulty
	Medical need
	Difficulty with vision
	Difficulty with hearing

**KS1 Disadvantaged/ Pupil Premium Interventions to help remove barriers to learning:**

<u>Year One:</u>	<u>Year Two:</u>	<u>Year Three:</u>
<ul style="list-style-type: none"> <li>• Literacy Support Group (handwriting, spelling)</li> <li>• 1:1 Active literacy</li> <li>• Fine motor support</li> <li>• Maths Support Group</li> <li>• Quiet Room</li> <li>• Phonics Support Group and resources</li> <li>• Parent support meetings (phonics)</li> <li>• SALT support</li> <li>• Language &amp; Communication support</li> <li>• The Junction</li> <li>• Breakfast Club available</li> <li>• Cool Milk</li> <li>• Breaktime snack</li> <li>• Parent support</li> <li>• IES support</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy support groups</li> <li>• Numbers Count maths support group</li> <li>• Fine motor support</li> <li>• 1:1 Active literacy</li> <li>• Phonics support group</li> <li>• English pre-teach/ Catch up</li> <li>• Maths pre-teach/ Catch up</li> <li>• Quiet Room</li> <li>• Reading club</li> <li>• Social Skills Lunch time and playtime club</li> <li>• School trips</li> <li>• Swimming lessons</li> <li>• SALT support</li> <li>• Language &amp; Communication support</li> <li>• Anxiety Intervention</li> <li>• The Junction</li> <li>• Breakfast Club available</li> <li>• Cool Milk</li> <li>• Breaktime snack</li> <li>• Parent support</li> <li>• IES support</li> </ul>	<ul style="list-style-type: none"> <li>• Small group maths support</li> <li>• Literacy support groups</li> <li>• Guided Reading support groups</li> <li>• English pre-teach/ Catch up</li> <li>• Maths pre-teach/ Catch up</li> <li>• Social skills group</li> <li>• Homework Club</li> <li>• Quiet Room</li> <li>• Precision Teaching</li> <li>• SALT support</li> <li>• Language &amp; Communication support</li> <li>• Anxiety Intervention</li> <li>• The Junction</li> <li>• Breakfast Club available</li> <li>• Cool Milk</li> <li>• Breaktime snack</li> <li>• Parent support</li> <li>• IES support</li> </ul>

**KS2 Disadvantaged/ Pupil Premium Interventions to help remove barriers to learning:**

<b><u>Year Four:</u></b>	<b><u>Year Five:</u></b>	<b><u>Year Six:</u></b>
<ul style="list-style-type: none"> <li>• Small group maths support</li> <li>• Literacy support groups</li> <li>• Guided Reading support groups</li> <li>• English pre-teach/ Catch up</li> <li>• Maths pre-teach/ Catch up</li> <li>• Social skills group</li> <li>• Homework Club</li> <li>• Quiet Room</li> <li>• Precision Teaching</li> <li>• SALT support</li> <li>• Language &amp; Communication support</li> <li>• Anxiety Intervention</li> <li>• The Junction</li> <li>• Breakfast Club available</li> <li>• Cool Milk</li> <li>• Breaktime snack</li> <li>• Parent support</li> <li>• IES support</li> <li>• Behaviour support</li> <li>• IES support</li> </ul>	<ul style="list-style-type: none"> <li>• Small group maths support (additional maths teacher)</li> <li>• Behaviour support</li> <li>• Parent support</li> <li>• SALT</li> <li>• Precision Teaching</li> <li>• Literacy support groups</li> <li>• Spelling support groups</li> <li>• English pre-teach/ Catch up</li> <li>• Maths pre-teach/ Catch up</li> <li>• Reading/ Inference training support group</li> <li>• Quiet Room</li> <li>• Social skills group</li> <li>• Homework Club</li> <li>• Literacy through sport</li> <li>• SALT support</li> <li>• Language &amp; Communication support</li> <li>• Anxiety Intervention</li> <li>• Planting Positivity</li> <li>• The Junction</li> <li>• Breakfast Club available</li> </ul>	<ul style="list-style-type: none"> <li>• Small group maths support (additional maths teacher)</li> <li>• Personalised 1:2 literacy support</li> <li>• Accelerated Reading</li> <li>• 1:1 maths support</li> <li>• Precision Teaching</li> <li>• English pre-teach/ Catch up</li> <li>• Maths pre-teach/ Catch up</li> <li>• Mental maths support</li> <li>• Literacy support group</li> <li>• Spelling support group</li> <li>• Reading/ inference training support group</li> <li>• Quiet Room</li> <li>• SATs booster groups</li> <li>• Social skills group</li> <li>• Behaviour support</li> <li>• Homework Club</li> <li>• Literacy through sport</li> <li>• SALT support</li> <li>• Language &amp; Communication support</li> </ul>

	<ul style="list-style-type: none"> <li>• Cool Milk</li> <li>• Breaktime snack</li> <li>• Parent support</li> <li>• IES support</li> </ul>	<ul style="list-style-type: none"> <li>• Anxiety Intervention</li> <li>• Planting Positivity</li> <li>• The Junction</li> <li>• Breakfast Club available</li> <li>• Cool Milk</li> <li>• Breaktime snack</li> <li>• Parent support</li> <li>• IES support</li> </ul>
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**Disadvantaged/ Pupil Premium Summaries by Subject****Whole School DPP Reading: Age-related Expectations**

Summer 2019 DPP	% Not Met End of Year Expectations	% Met End of Year Expectations +	GAP Comparison with Non DPP	% Exceeded End of Year Expectations
Reading Y1	0	100	+29.1	0
Reading Y2	50	50	-50	0
Reading Y3	66.7	33.3	-64.8	0
Reading Y4	20	80	-12.6	40
Reading Y5	40	60	-36.7	0
Reading Y6	0	100	+6.1	66.7

In Year 6, 100% of DPP pupils met age related expectations in reading. In Years 4 and 6 a percentage of children achieved GDS standard.

In year groups where some children did not meet the end of year expectation, 100% of DPP children made at least expected progress from their starting points (monitored through pupil progress meetings and see standardised score data below). For these Disadvantaged/ Pupil Premium children, in many cases there is a vulnerable group overlap with SEN/ EAL. Provision for these children will be carefully considered as they move into the next year group.



### Whole School DPP Writing: Age-related Expectations

Summer 2019 DPP	% Not Met End of Year Expectations	% Met End of Year Expectations +	GAP Comparison with Non DPP	% Exceeded End of Year Expectations
Writing Y1	0	100	+27	0
Writing Y2	50	50	-50	0
Writing Y3	66.7	33.3	-62.9	0
Writing Y4	20	80	-6.3	20
Writing Y5	40	40	-41.7	0
Writing Y6	0	100	+4.8	0

In Years 1 and 6, 100% of DPP pupils achieved expected standard in writing. In Year 4, one child achieved GDS standard. In year groups where some children did not meet the end of year expectation, 100% of DPP children made at least expected progress from their starting points (monitored through pupil progress meetings and standardised scores below). For these Disadvantaged/Pupil Premium children, in many cases there is a vulnerable group overlap with SEN/ EAL. Provision for these children will be carefully considered as they move into the next year group.

### Whole School Spelling Standardised Scores showing Progress for DPP Group

Current Year Group	Mean SAS		Difference 18-19
	Summer 2018s	Summer 2019	
Y1	103.0	101.0	-2.0
Y2	86	90.5	4.5
Y3	112.7	118.4	5.7
Y4	111.2	116.3	5.1
Y5	106	109	3
Y6	111	111	0

Years 2 – 6 show an improvement in spelling scores across the course of the year. There was no marked improvement in Y6 but with a standardised score of 111 this is not a cause for concern. In year 1 there was a reduction in the average score but the score still remains above average.

**Whole School DPP Maths: Age-related Expectations**

Summer 2019 DPP	% Not Met End of Year Expectations	% Met End of Year Expectations +	GAP Comparison with Non DPP	% Exceeded End of Year Expectations
Maths Y1	0	100	+27.1	0
Maths Y2	50	50	-50	0
Maths Y3	33.3	66.7	-23.7	0
Maths Y4	20	80	-11.1	0
Maths Y5	0	80	-10	20
Maths Y6	0	100	+8	0

In Years 1 and 6, 100% of DPP pupils met expected standard with 20% achieving GDS in Year 5.

In year groups where some children did not meet the end of year expectation, 100% of DPP children made at least expected progress from their starting points (monitored through pupil progress meetings and standardised score results – see below). For these Disadvantaged/ Pupil Premium children, in many cases there is a vulnerable group overlap with SEN/ EAL. Provision for these children will be carefully considered as they move into the next year group.

### **Pupil Premium Spending (2019-20)**

**Pupil Premium Intended Allocation is targeted for:**

Total funding allocated: £ 26 800

Type of support	Cost/pupil £	Pupils accessing DPP	DPP Cost Overall £
School trips	247	8	1976
Swimming	90	6	540
Food (e.g. breakfast, break snack)	69	16	1104
Cool Milk	42	12	504
Quiet Room	289	12	3468
SALT, Communication & Social Skills	76	15	1140
Resilience Building & Planting Positivity	54	15	75
Literacy support	287	9	2583
Maths support Group	284	7	1988
Maths support 1:1	349	1	349
Pre-teach/ catch-up	259	12	3108
Resourcing Sanctuary, Retreat and Junction			2278
ICT Software	19	23	437
The Retreat – Therapeutic counselling	215	5	1075
Family support worker	325	19	6175
<b>Total allocated:</b>			<b>£ 26 800</b>

Date of next DPP Staregy Review: October 2020

Continuing provision of small group/ individual 'catch-up' interventions for reading and writing to ensure good progress and high attainment:

- Accelerated reading (Y6 at HGS)
- Precision Teaching
- English 'catch up/ pre-teaching' groups
- Reading Intervention
- Active Literacy
- Time to Talk (KS1)
- Narrative therapy
- Active Literacy (1:1)
- Spelling support (Nessy programme)
- Handwriting support (Write from the Start)
- Phonics groups

Continuing provision of small group/ individual 'catch-up' interventions for maths to ensure good progress and high attainment:

- Number Count (KS1)
- 1:1 intensive maths support
- Group maths support
- Maths 'catch up/ pre-teaching' groups
- Extra teacher to reduce maths class sizes in Y5/6

Quiet Room provision for pastoral care

The Junction for the promotion of children's and families' emotional well-being

The Retreat for therapeutic 1:1 counselling

Parent support worker to assist with difficulties in domestic setting

Social skills lunch time club to improve behaviour and peer relationships

Total Sports club to engage and encourage eactive lifestyle

Speech and Language support to develop basis of language and learning

Lego therapy, The Incredible 5 Point scale, Resilience building, Planting Positivity

Free break time snacks and Cool Milk to develop concentration

School trips assistance to enable access

Swimming lesson assistance to enable access