



Collective Worship Policy

Reference: 1.26
Version: 1.2
Adopted: March 2019
Next Review: March 2022

LGB Chair Signature: Date:
Headteacher Signature: Date:

Western Primary School Policy for Collective Worship

Success at Western

Educating and investing in children, encouraging them to grow up to lead safe, happy, healthy and successful lives, is at the heart of what we do at Western Primary School.

As a school, we place great emphasis on the success stories of every child by targeting support through extended services, multi-agency working and by building effective relationships between school, parents, children, young people and the community.

Equal Opportunities

This school believes that all individuals regardless of gender, sexual orientation, race, abilities, cultural and social background should be given the opportunity to achieve their full potential. The school is committed to working towards equality and to combat discrimination, extremism/radicalisation and harassment.

Our curriculum promotes positive images through the themes pupils are learning about.

Through regular monitoring and evaluation of the school, we ensure that this statement remains constantly at the forefront of all we do.

Prevent

In order to fulfil the Prevent duty, it is essential that staff are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified. Protecting children from the risk of radicalisation is seen as part of schools' wider safeguarding duties, and is similar in nature to protecting children from other harms (e.g. drugs, gangs, neglect, sexual exploitation), whether these come from within their family or are the product of outside influences. For further information refer to RKL T Safeguarding and child Protection Policy.

SMSC

We aim to promote a curriculum that ensures that the development of pupils' spiritual, moral, social and cultural understanding plays a significant part, not only in their ability to learn and achieve, but also in the way that they make sense of and are part of the wider world. Our curriculum provides children with opportunities to explore and develop their own values whilst recognising that those of others may differ.

Inclusion and Special Needs

All children, including those in all vulnerable groups and SEN, have their progress monitored accordingly to ensure access to a broad and balanced curriculum. The Special Needs and Inclusion Policies give details as to how Inclusion Passports/provision maps are used to focus on individual needs for these children. TAs are sometimes used to support these children during lesson time or to give specific help with Inclusion Passport objectives.

Gifted and Talented

Provision is made for gifted and talented children and will be recorded in line with the school's gifted and talented policy.

ICT

Following the whole school progression document, opportunities for using ICT in the teaching and learning of this subject are highlighted in planning.

Early Years

The principles of the early years underpin teaching and learning in this department of the school. The children experience a range of activities in all areas of provision which cater for the needs of all pupils.

ELF

Within the teaching and learning of all subjects, children will be encouraged to consider and develop a range of learning skills related to the school's ELF initiative.

Assessment

This is in accordance with the school's Assessment Policy. In the Early Years, the EYFS and Development Matters are used to assess the children's achievements. In KS1 & 2, teachers use the programmes of study and the school tracking system to monitor progress and attainment.

Health and Safety

This is of paramount importance when pupils are participating in practical lessons especially if they are using tools. Teachers must refer to the Health and Safety Policy and the risk assessments relating to the activities involved. Pupils are expected to behave in accordance with the School's Behaviour Policy at all times.

The School's Vision

At Western Primary School we seek to develop in our children a love of learning that will last a lifetime. We are committed to providing a stimulating environment, combining high standards and a broad, rich curriculum with the understanding that every child approaches learning in a unique way. In a happy and safe atmosphere, our children have the freedom to engage and discover with a focused and experienced team supporting every child in striving to meet and exceed their personal goals. Educating our children with a fusion of excellence and enjoyment, Western Primary School is privileged to be part of this crucial stage of childhood, encouraging our children in creating their own success stories.

The principles of the EYFS underpin teaching and learning in the Early Years department of the school. The children experience a range of activities in all areas of provision which cater for the needs of all pupils.

Aims

At Western, we aim to provide opportunities for children to experience different elements of worship, in accordance with the ethos of the school. Collective worship at Western should incorporate a range of experiences such as providing time for reflection, celebration, praise, and a sense of awe and wonder.

Collective worship should be meaningful and sensitive to all pupils, providing opportunities for them to share in worship, regardless of beliefs and background. This must take place in a way which makes sense to them and is appropriate to their stage of development.

Objectives

To provide experiences that enable pupils to discover the meaning and value of worship by offering opportunities for all to explore, extend, share and deepen their level of spiritual experience.

To provide an educational, moral and spiritual dimension to the wider curriculum, making particular links with Religious Education, ELF and PSHCE.

To develop within a religious context, skills of listening, communicating, sharing, understanding others, analysing, enquiring, reflecting, respect for self and for others, making choices and open mindedness.

To provide an opportunity for all to share emotions in relation to family, community, national and international events.

Planning

The planning of Collective Worship must be wholly or mainly based on a broadly Christian theme, whilst embracing the diverse society in which we live. Assemblies should deal with aspects of personal relationships and the central themes of Christianity and other major world religions. Some or all of these issues may be dealt with in whole class sessions in relation to the RE, PSHCE curriculum and Spotlight Assemblies.

Organisation

Members of the teaching staff lead Class Assemblies/ Collective Worship where there is no key stage assembly.

Right of Withdrawal

The school complies with the legal requirement to provide a daily act of worship for all pupils. However, due regard will be given to parents' right to withdraw their pupils from this activity if they so wish. Where Collective Worship can be shown to contribute to a spiritual, common moral and personal development of all pupils, and to engender respect for self and others, it is hoped that no one would feel it necessary to withdraw.

May 2004

Reviewed March 2007

Reviewed March 2010

Reviewed March 2013

Reviewed March 2016

Reviewed March 2019

Next Review March 2022