



Update from the Governors

Reading, Writing, EGPS and Mathematics

As in previous years, the Governors and Senior Leadership Team met recently to discuss the latest attainment and progress grades that have been generated by the DFE's data performance programme. We wish to share with you the highlights listed below.

The results at Western reaffirm our belief in the balanced and varied curriculum we offer our children. All of our results meet or exceed the performance levels (known as floor standards) required by the Department of Education and we are particularly pleased when we compare ourselves to the national averages and those of other outstanding schools.

The governors would unanimously like to send a huge vote of thanks to the Senior Leadership Team and all the staff at Western for all their hard work and commitment. We would also like to thank our children for all the effort they put into their learning.

Highlights

Early Years Foundation Stage (EYFS)

81% of children reached the standards expected in Reading, with 31% exceeding the early learning goal.

81% of children reached the standards expected in Writing, with 26% exceeding the early learning goal.

88% of children reached the standards expected in Maths, with 27% exceeding the early learning goal.

83% of children have made outstanding progress from their respective starting points in both the prime and specific areas.

Key Stage 1

Year 1 Phonics – 91% of children achieved the expected standard, which is 8 percentage points higher than the national average. The percentage achieving the expected standard has been consistently high over the last five years.

Year 2 Reading - 94% of children met the expected standard, which is 19 percentage points higher than the national average. 30% achieved greater depth.

Year 2 Writing - 92% of children met the expected standard, which is 22 percentage points higher than the national average. 21% achieved greater depth.

Year 2 Maths – 91% of children met the expected standard, which is 15 percentage points higher than those in outstanding schools, and 23% achieved greater depth.

Key Stage 2

KS2 attainment was significantly above average overall for all subjects.

87% of children achieved the expected standard in Reading, which is 12 percentage points higher than the national average. 39% of the children achieved greater depth.

93% of children achieved the expected standard in Writing, which is 15 percentage points higher than the national average. 30% of the children achieved greater depth.

87% of children achieved the expected standard in Maths, which is 11 percentage points higher than the national average. 31% of children achieved greater depth.

90% achieved the expected standards in EGPS (English Grammar, Punctuation and Spelling), which is 15 percentage points higher than the national average. 49% of our children achieved greater depth.

78% of our Year 6 children achieved the expected standard in all the subjects combined, which compares to a figure of 64% nationally.

The overall Reading progress score for the school is 0.6, which is well above the Floor Standard of -5. For Maths this score is 1.2, which is "above average". Our Writing progress was also above average at 1.8.

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