



Pupil Premium Report

September
2018

The Government requires the school to publish information about how we use Disadvantaged/ Pupil Premium funding which was introduced in 2011-2012. This money was initially allocated to schools based on the numbers of pupils in the school who were eligible for Free School Meals (FSM), who were 'Looked after Children' or from service families. From 2012-2013, it was expanded to include all children who have been eligible for FSM within the last 6 years.

The money is allocated to fund initiatives to:

- raise the attainment of disadvantaged pupils and close the gap with their peers,
- supporting children and young people with parents in the regular armed forces.

Principles of using Disadvantaged/ Pupil Premium funding at Western Primary School:

- we ensure that teaching and learning opportunities meet the needs of all pupils,
- we ensure that appropriate provision is made for pupils who belong to vulnerable groups which includes ensuring that the needs of socially disadvantaged pupils are assessed and addressed,
- in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged,
- we also recognise that not all pupils who are socially disadvantaged are registered or qualify for, free school meals,
- Disadvantaged/ Pupil Premium funding will be allocated following a needs analysis to identify priorities across all areas of provision

Disadvantaged/ Pupil Premium Spending 2017 -18

Type of support	Cost/pupil	Pupils accessing DPP	DPP Cost Overall
School trips	£112	21	2 352
Swimming	£100	8	800
Food (e.g. breakfast, break snack)	£7	12	84
Cool Milk	£12	21	252
Quiet Room	£277	5	1 385
SALT, Communication & Social Skills	£126	16	2 016
Anxiety Intervention & Planting Positivity	£67	12	804
Literacy support	£284	8	2 272
Maths support Group	£287	8	2 296
Maths support 1:1	£248	1	248
Pre-teach/ catch-up	£88	20	1 760
Support teacher	£387	8	3 096
Resourcing Sanctuary, Retreat and Junction			£2 500
Diagnostic Assessment	£9	21	189
ICT Software	£19	18	342
The Retreat – Therapeutic counselling	£77	5	385
Parent support worker	£125	17	2 125
CPD for support staff	£67	27	1 809
CPD for SENCo	£70	15	1 050
Total spent:			£ 25 765

Barriers to Learning that can be faced by DPP children:

Cognition and Learning	Gaps in learning – alphabet, counting, phonics, spelling, reading, fine motor development
	Gaps in prior learning – foundations are missing
	Lack of automation (e.g. in handwriting)
	Lacks world experience and general knowledge
	Limited ability to comprehend (reading)
	Slow processing speed
	Working memory problems
	Slow to start tasks
	Impaired attention and concentration
	Doesn't complete homework
	Lacks ability to retain
	Reduced creativity
	Lacks 'thinking' skills
Communication and Interaction	Speech sound difficulties
	Social communication difficulties – difficulties with starting conversations, taking turns, understanding social cues
	Difficulty understanding spoken language
	Unable to form longer spoken sentences
	Weak vocabulary base –unable to categorise words
Difficulties making and maintaining friendships	
Emotional/ Social/ Mental Health	Lacks empathy
	Highly anxious
	Lacks self-regulation
	Has physical/ verbal tics
	Can't organise self/ belongings
	Shouts out
	Appears rude
	Appears to want to control situations
	Finds it hard to make a decision
	Frequently in conflict with peers
	Unable to take turns
	Lacks motivation and effort
	Lacks resilience
	Lacks flexibility
	Behaves impulsively
	Cries easily
	Easily frustrated
	Loses temper
	Lashes out physically
	Cannot accept praise
	Cannot verbalise feelings
	Does not understand own/ others' emotions
	Has low aspirations
Low self-esteem, self worth and belief	
School refusing	
High sensory need	
Medical/ Physical	Physical difficulty
	Co-ordination difficulty
	Medical need
	Difficulty with vision
	Difficulty with hearing

KS1 Disadvantaged/ Pupil Premium Interventions to help remove barriers to learning:

<u>Year One:</u>	<u>Year Two:</u>	<u>Year Three:</u>
<ul style="list-style-type: none"> • Literacy Support Group (handwriting, spelling) • 1:1 Active literacy • Fine motor support • Maths Support Group • Quiet Room • Phonics Support Group and resources • Parent support meetings (phonics) • SALT support • Language & Communication support • The Junction • Breakfast Club available • Cool Milk • Breaktime snack • Parent support • IES support 	<ul style="list-style-type: none"> • Literacy support groups • Numbers Count maths support group • Fine motor support • 1:1 Active literacy • Phonics support group • English pre-teach/ Catch up • Maths pre-teach/ Catch up • Quiet Room • Reading club • Social Skills Lunch time and playtime club • School trips • Swimming lessons • SALT support • Language & Communication support • Anxiety Intervention • The Junction • Breakfast Club available • Cool Milk • Breaktime snack • Parent support • IES support 	<ul style="list-style-type: none"> • Small group maths support • Literacy support groups • Guided Reading support groups • English pre-teach/ Catch up • Maths pre-teach/ Catch up • Social skills group • Homework Club • Quiet Room • Precision Teaching • SALT support • Language & Communication support • Anxiety Intervention • The Junction • Breakfast Club available • Cool Milk • Breaktime snack • Parent support • IES support

KS2 Disadvantaged/ Pupil Premium Interventions to help remove barriers to learning:

<u>Year Four:</u>	<u>Year Five:</u>	<u>Year Six:</u>
<ul style="list-style-type: none"> • Small group maths support • Literacy support groups • Guided Reading support groups • English pre-teach/ Catch up • Maths pre-teach/ Catch up • Social skills group • Homework Club • Quiet Room • Precision Teaching • SALT support • Language & Communication support • Anxiety Intervention • The Junction • Breakfast Club available • Cool Milk • Breaktime snack • Parent support • IES support • Behaviour support • IES support 	<ul style="list-style-type: none"> • Small group maths support (additional maths teacher) • Behaviour support • Parent support • SALT • Precision Teaching • Literacy support groups • Spelling support groups • English pre-teach/ Catch up • Maths pre-teach/ Catch up • Reading/ Inference training support group • Quiet Room • Social skills group • Homework Club • Literacy through sport • SALT support • Language & Communication support • Anxiety Intervention • Planting Positivity • The Junction • Breakfast Club available • Cool Milk • Breaktime snack • Parent support • IES support 	<ul style="list-style-type: none"> • Small group maths support (additional maths teacher) • Personalised 1:2 literacy support • Accelerated Reading • 1:1 maths support • Precision Teaching • English pre-teach/ Catch up • Maths pre-teach/ Catch up • Mental maths support • Literacy support group • Spelling support group • Reading/ inference training support group • Quiet Room • SATs booster groups • Social skills group • Behaviour support • Homework Club • Literacy through sport • SALT support • Language & Communication support • Anxiety Intervention • Planting Positivity • The Junction • Breakfast Club available • Cool Milk • Breaktime snack • Parent support • IES support

Disadvantaged/ Pupil Premium Summaries by Subject

Whole School DPP Reading: Age-related Expectations

Summer 2017 DPP	% Not Met End of Year Expectations	% Met End of Year Expectations +	GAP Comparison with Non DPP	% Exceeded End of Year Expectations
Reading Y1	100.0	0.0	-79.6	0.0
Reading Y2	33.3	66.7	-27.4	0.0
Reading Y3	20.0	80.0	-1.3	20.0
Reading Y4	0.0	100.0	4.9	0.0
Reading Y5	0.0	100.0	19.0	50.0
Reading Y6	33.3	66.7	-25.5	0.0

In Years 4 and 5, 100% of DPP pupils met age related expectations in reading. In Years 3 and 5 a percentage of children achieved GDS standard.

In year groups where some children did not meet the end of year expectation, 100% of DPP children made at least expected progress from their starting points (monitored through pupil progress meetings and see standardised score data below). For these Disadvantaged/ Pupil Premium children, in many cases there is a vulnerable group overlap with SEN/ EAL. Provision for these children will be carefully considered as they move into the next year group.

Whole School Reading Standardised Scores showing Progress for DPP Group

Current Year Group	Mean SAS				Difference 17-18
	2015	2016	2017	2018	
Y1					
Y2		93.5	99.3	99.8	0.5
Y3		92.8	99.8	101	2.2
Y4	106.0	106.5	113	109	-4
Y5	87.3	91.0	92	99	7
Y6	95.0	102.3	106.7	117	10.3

Where progress shows as negative in Year 4. The score (109) is above average so not a cause for concern). Mobility in Y4 was 14% so this also accounts for the difference.

Whole School DPP Writing: Age-related Expectations

Summer 2017 DPP	No.	% Not Met End of Year Expectations	% Met End of Year Expectations +	GAP Comparison with Non DPP	% Exceeded End of Year Expectations
Writing Y1	1 (1.9%)	100.0	0.0	-74.1	0.0
Writing Y2	3 (3.5%)	33.3	66.7	-25.5	0.0
Writing Y3	5 (7.5%)	40.0	60.0	-21.3	20.0
Writing Y4	4 (6.2%)	25.0	75.0	-20.1	0.0
Writing Y5	2 (3.1%)	0.0	100.0	19.0	0.0
Writing Y6	3 (4.5%)	33.3	66.7	-23.9	0.0

In Years 5, 100% of DPP pupils achieved expected standard in writing. In Year 3, one child achieved GDS standard. In year groups where some children did not meet the end of year expectation, 100% of DPP children made at least expected progress from their starting points (monitored through pupil progress meetings and standardised scores below). For these Disadvantaged/Pupil Premium children, in many cases there is a vulnerable group overlap with SEN/ EAL. Provision for these children will be carefully considered as they move into the next year group.

Whole School Spelling Standardised Scores showing Progress for DPP Group

Current Year Group	Mean SAS		Difference 17-18
	Summer 2017	Summer 2018	
Y1	94.0	102	8
Y2	101.8	103	1.2
Y3	103.0	113	10
Y4	107.8	107	-0.7
Y5	106.4	104	-2.4
Y6	108	104	-4

Years 4-6 show slight dips in scores but with small numbers of children and the overall score remaining above average, this is not a cause for concern. Mobility in Y4 was 14%. 8% in Y5 and 5% in Y6 so this also accounts for the differences.

Whole School DPP Maths: Age-related Expectations

Summer 2017 DPP	% Not Met End of Year Expectations	% Met End of Year Expectations +	GAP Comparison with Non DPP	% Exceeded End of Year Expectations
Maths Y1	100.0	0.0	-79.6	0.0
Maths Y2	33.3	66.7	-23.5	0.0
Maths Y3	20.0	80.0	-8.9	0.0
Maths Y4	0.0	100.0	3.3	0.0
Maths Y5	0.0	100.0	9.7	50.0
Maths Y6	33.3	66.7	-28.5	0.0

In Years 4 and 5, 100% of DPP pupils met expected standard with 50% achieving GDS in Year 5.

In year groups where some children did not meet the end of year expectation, 100% of DPP children made at least expected progress from their starting points (monitored through pupil progress meetings and standardised score results – see below). For these Disadvantaged/ Pupil Premium children, in many cases there is a vulnerable group overlap with SEN/ EAL. Provision for these children will be carefully considered as they move into the next year group.

Whole School Maths Standardised Scores showing Progress for DPP Group

Current Year Group	Mean SAS				Difference 17-18
	Autumn 2015	Autumn 2016	Autumn 2017	Autumn 2018	
Y2		99.8	99.8	99.9	1
Y3		98.6	103.2	103	-0.2
Y4	112.5	109.6	112.4	112.8	0.4
Y5	101.8	104.3	105	107	2
Y6	91.7	95.6	98	103	5

Where there is a slight dip in progress (Year 3), the average score is still above average so is not a cause for concern.

Pupil Premium Spending (2018-19)

Pupil Premium Intended Allocation is targeted for:

Total funding allocated: £ 20 400

Type of support	Cost/pupil	Pupils accessing DPP	DPP Cost Overall
School trips	£100	17	1 700
Swimming	£95	4	380
Food (e.g. breakfast, break snack)	£7	12	84
Cool Milk	£12	17	204
Quiet Room	£277	5	1 385
SALT, Communication & Social Skills	£126	10	1 260
Resilience Building & Planting Positivity	£67	12	804
Literacy support	£284	8	2 272
Maths support Group	£287	8	2 296
Maths support 1:1	£248	1	248
Pre-teach/ catch-up	£88	20	1 760
Support teacher	£387	8	3 096
Resourcing Sanctuary, Retreat and Junction			£2 000
ICT Software	£19	18	342
The Retreat – Therapeutic counselling	£77	5	385
Family support worker	£125	17	2 125
Total allocated:			£ 20 341

Date of next DPP Staregy Review: October 2019

Continuing provision of small group/ individual 'catch-up' interventions for reading and writing to ensure good progress and high attainment:

- Accelerated reading (Y6 at HGS)
- Precision Teaching
- English 'catch up/ pre-teaching' groups
- Reading Intervention
- Active Literacy
- Time to Talk (KS1)
- Narrative therapy
- Active Literacy (1:1)
- Spelling support (Nessy programme)
- Handwriting support (Write from the Start)
- Phonics groups

Continuing provision of small group/ individual 'catch-up' interventions for maths to ensure good progress and high attainment:

- Number Count (KS1)
- 1:1 intensive maths support
- Group maths support
- Maths 'catch up/ pre-teaching' groups
- Extra teacher to reduce maths class sizes in Y5/6

Quiet Room provision for pastoral care

The Junction for the promotion of children's and families' emotional well-being

The Retreat for therapeutic 1:1 counselling

Parent support worker to assist with difficulties in domestic setting

Social skills lunch time club to improve behaviour and peer relationships

Total Sports club to engage and encourage eactive lifestyle

Speech and Language support to develop basis of language and learning

Lego therapy, The Incredible 5 Point scale, Resilience building, Planting Positivity

Free break time snacks and Cool Milk to develop concentration

School trips assistance to enable access

Swimming lesson assistance to enable access