

Early Years Foundation Stage Profile 2018

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	9.52	54.7	35.7	90.4
Understanding	11.9	50	38.1	88.1
Speaking	11.9	50	38.1	88.1
Physical development				
Moving and handling	4.76	64.2	30.9	95.2
Health and self-care	4.76	61.9	33.3	95.2
Personal, social and emotional development				
Self-confidence and self-awareness	4.76	69.0	26.1	95.2
Managing feelings and behaviour	7.14	61.9	30.9	92.8
Making relationships	7.14	61.9	30.9	92.8
Literacy				
Reading	19.0	50	30.9	80.9
Writing	19.0	54.7	26.1	80.9
Mathematics				
Numbers	16.6	57.1	26.1	83.3
Shape, space and measures	14.2	59.5	26.1	85.7
Understanding the World				
People and communities	11.9	61.9	26.1	88.1
The World	11.9	61.9	26.1	88.1
Technology	2.38	71.4	26.1	97.6
Expressive arts, designing and making				
Exploring using media and materials	9.52	61.9	28.5	90.4
Being imaginative	11.9	61.9	26.1	88.1
Achieved a Good Level of Development				80.9

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	15.3	46.1	38.4	84.6
Understanding	15.3	42.3	42.3	84.6
Speaking	15.3	42.3	42.3	84.6
Physical development				
Moving and handling	7.69	61.5	30.7	92.3
Health and self-care	7.69	57.6	34.6	92.3
Personal, social and emotional development				
Self-confidence and self-awareness	7.69	73.0	19.2	92.3
Managing feelings and behaviour	11.5	61.5	26.9	88.4
Making relationships	11.5	61.5	26.9	88.4
Literacy				
Reading	19.2	50	30.7	80.7
Writing	19.2	53.8	26.9	80.7
Mathematics				
Numbers	15.3	57.6	26.9	84.6
Shape, space and measures	15.3	57.6	26.9	84.6
Understanding the World				
People and communities	15.3	57.6	26.9	84.6
The World	15.3	57.6	26.9	84.6
Technology	0	73.0	26.9	100
Expressive arts, designing and making				
Exploring using media and materials	15.3	65.3	19.2	84.6
Being imaginative	15.3	69.2	15.3	84.6
Achieved a Good Level of Development				80.7

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	68.7	31.2	100
Understanding	6.25	62.5	31.2	93.7
Speaking	6.25	62.5	31.2	93.7
Physical development				
Moving and handling	0	68.7	31.2	100
Health and self-care	0	68.7	31.2	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	62.5	37.5	100
Managing feelings and behaviour	0	62.5	37.5	100
Making relationships	0	62.5	37.5	100
Literacy				
Reading	18.7	50	31.2	81.2
Writing	18.7	56.2	25	81.2
Mathematics				
Numbers	18.7	56.2	25	81.2
Shape, space and measures	12.5	62.5	25	87.5
Understanding the World				
People and communities	6.25	68.7	25	93.7
The World	6.25	68.7	25	93.7
Technology	6.25	68.7	25	93.7
Expressive arts, designing and making				
Exploring using media and materials	0	56.2	43.7	100
Being imaginative	6.25	50	43.7	93.7
Achieved a Good Level of Development				81.2

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.