

TEST RESULTS COMPARATIVE REPORT by GENDER Key Stage 2 2015

This table shows the percentage of Year 6 pupils achieving each level in 2015, compared to national end of Key Stage 2 test results for 2014. Results have been broken down by gender.

The number of eligible children is: 66

Figures may not total 100 per cent because of rounding.

			Percentage at each level						
			B	3	4	5	6	T	A
Grammar Punctuation & Spelling*	All	School	0	11	18	61	11	0	0
		National	3	18	24	49	4	3	0
	Boys	School	0	16	13	66	6	0	0
		National	4	21	25	43	3	3	0
	Girls	School	0	6	24	56	15	0	0
		National	2	15	23	54	5	2	0
Reading	All	School	0	2	29	67	3	0	0
		National	3	6	39	49	0	2	0
	Boys	School	0	0	38	63	0	0	0
		National	4	7	40	46	0	2	0
	Girls	School	0	3	21	71	6	0	0
		National	2	6	38	53	0	2	0
Mathematics	All	School	0	2	39	45	14	0	0
		National	3	10	44	33	9	1	0
	Boys	School	0	0	44	41	16	0	0
		National	3	9	42	34	11	1	0
	Girls	School	0	3	35	50	12	0	0
		National	2	10	47	33	7	1	0

A represents pupils who were absent.

B represents pupils who were working below the level of the test.

T represents pupils working at the level of the assessment but unable to access the test.

COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each level in 2015, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2014.

The number of eligible children is: 66

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENTS										
		Percentage at each level								
		W	1	2	3	4	5	6		
English	School	0	0	0	0	35	52	14	0	0
	National	1	1	2	9	47	39	2	0	0
Mathematics	School	0	0	0	2	30	42	26	0	0
	National	1	0	2	9	44	36	8	0	0
Science	School	0	0	0	0	11	74	15	0	0
	National	1	0	2	9	49	38	0	0	0

TEST RESULTS										
		Percentage at each level								
		B	3	4	5	6			T	A
Grammar Punctuation & Spelling*	School	0	11	18	61	11	0	0		
	National	3	18	24	49	4	3	0		
Reading	School	0	2	29	67	3	0	0		
	National	3	6	39	49	0	2	0		
Mathematics	School	0	2	39	45	14	0	0		
	National	3	10	44	33	9	1	0		

- A represents pupils who were absent.
- B represents pupils who were working below the level of the test.
- D represents pupils who have been disapplied from the national curriculum.
- T represents pupils working at the level of the assessment but unable to access the test.
- W represents pupils who were working towards but have not yet achieved the standards needed for level 1.