

Early Years Foundation Stage Profile 2015

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2015.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	5	67	28	95
Understanding	7	67	27	93
Speaking	7	75	18	93
Physical development				
Moving and handling	5	77	18	95
Health and self-care	2	82	17	98
Personal, social and emotional development				
Self-confidence and self-awareness	2	83	15	98
Managing feelings and behaviour	2	78	20	98
Making relationships	2	77	22	98
Literacy				
Reading	15	58	27	85
Writing	18	63	18	82
Mathematics				
Numbers	13	65	22	87
Shape, space and measures	12	70	18	88
Understanding the World				
People and communities	8	72	20	92
The World	10	70	20	90
Technology	3	73	23	97
Expressive arts, designing and making				
Exploring using media and materials	3	72	25	97
Being imaginative	5	77	18	95

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	6	71	23	94
Understanding	10	71	19	90
Speaking	10	77	13	90
Physical development				
Moving and handling	10	77	13	90
Health and self-care	3	87	10	97
Personal, social and emotional development				
Self-confidence and self-awareness	3	87	10	97
Managing feelings and behaviour	3	87	10	97
Making relationships	3	84	13	97
Literacy				
Reading	23	65	13	77
Writing	29	61	10	71
Mathematics				
Numbers	19	55	26	81
Shape, space and measures	19	61	19	81
Understanding the World				
People and communities	13	74	13	87
The World	16	71	13	84
Technology	3	68	29	97
Expressive arts, designing and making				
Exploring using media and materials	6	87	6	94
Being imaginative	6	87	6	94

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	3	62	34	97
Understanding	3	62	34	97
Speaking	3	72	24	97
Physical development				
Moving and handling	0	76	24	100
Health and self-care	0	76	24	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	79	21	100
Managing feelings and behaviour	0	69	31	100
Making relationships	0	69	31	100
Literacy				
Reading	7	52	41	93
Writing	7	66	28	93
Mathematics				
Numbers	7	76	17	93
Shape, space and measures	3	79	17	97
Understanding the World				
People and communities	3	69	28	97
The World	3	69	28	97
Technology	3	79	17	97
Expressive arts, designing and making				
Exploring using media and materials	0	55	45	100
Being imaginative	3	66	31	97

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.