

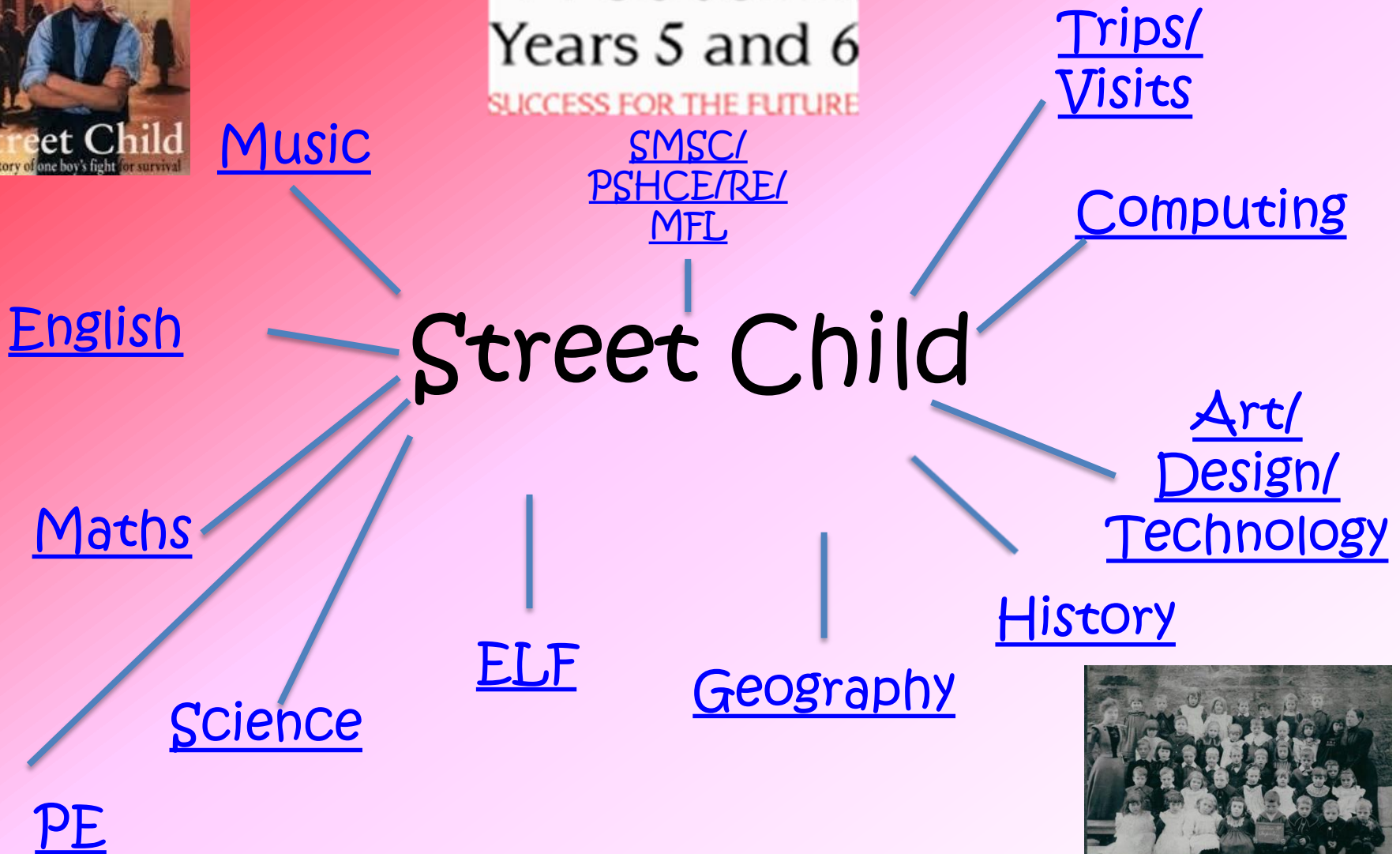


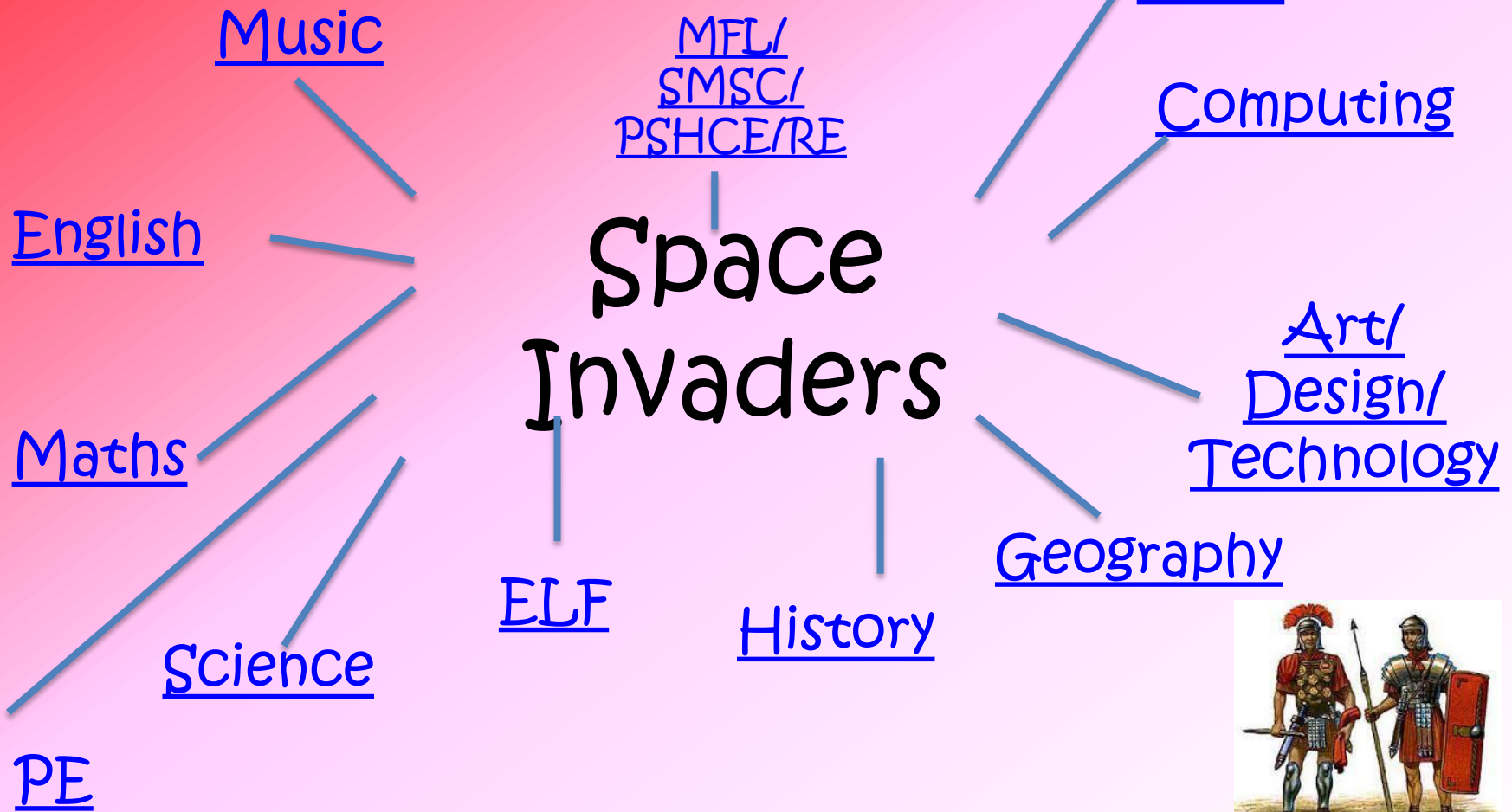
Y5/6
Cycle 1

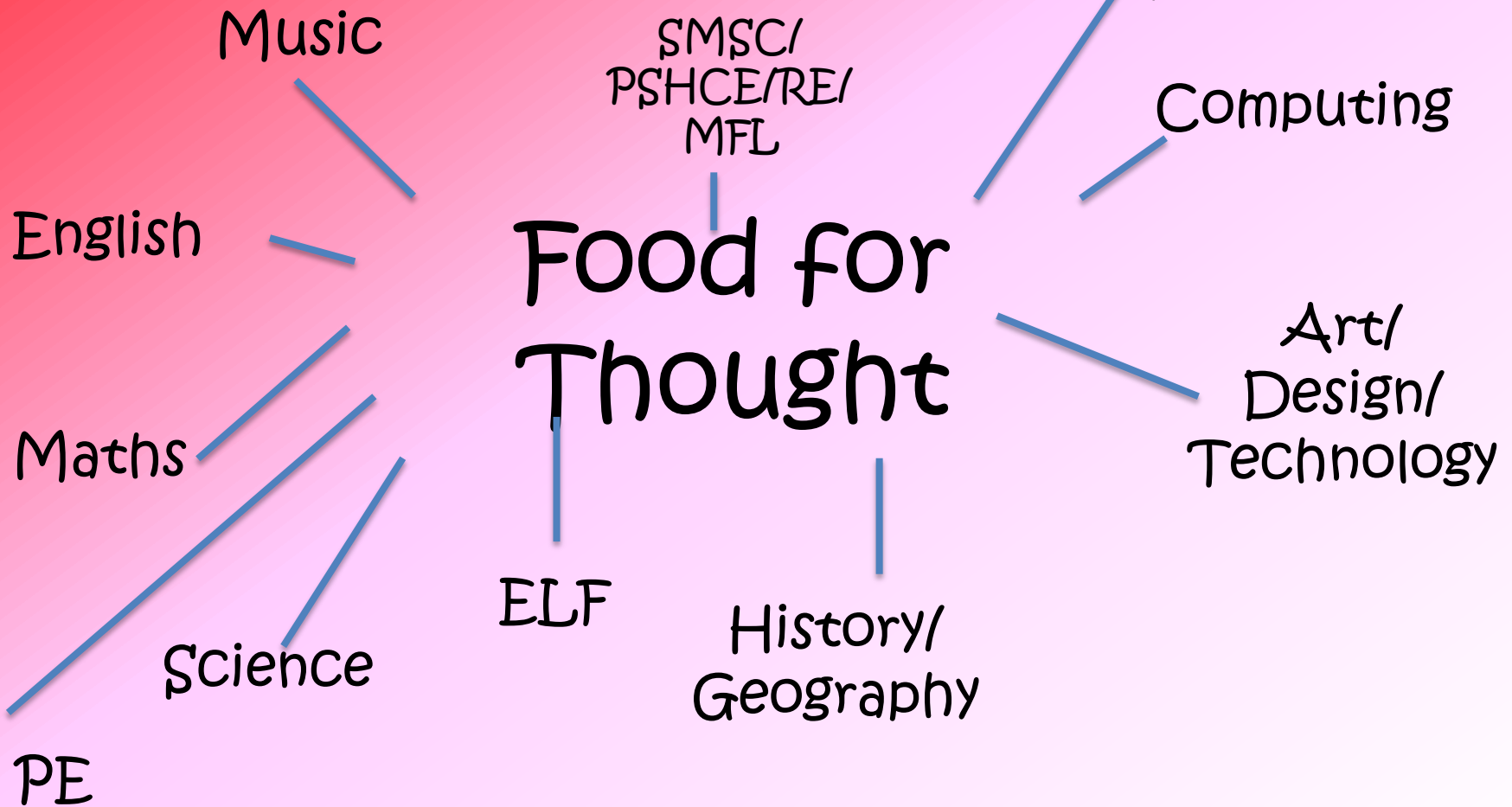
Y5/6
Cycle 2



Autumn	Spring	Summer
<u>Street Child</u>	<u>Space Invaders</u>	<u>Food for Thought</u>









The majority of writing will be stimulated by the reading of *Street Child* by Berlie Doherty. This will include narrative, diaries, letters and newspaper reports.

The visit to the Ripon museum will also be used to stimulate writing and spoken language and may include recounts and debates.

Learning poetry by heart with performances.

Children will be encouraged to develop their spoken language skills through questioning, explaining, discussing and justifying their views.

Children will engage with a range of texts in guided and personal reading.





All of our writing for this term will be stimulated by either the topic of space or the Romans. The children will write in a range of genres including science-fiction, non-chronological reports, discursive writing, newspaper reports, poetry and playscripts.

The children will be taught the conventions of debate and the use of formal English. We are particularly looking forward to debating about aliens!

A range of grammar objectives will be threaded through all of our English teaching.

Children will engage with a range of texts in guided and personal reading. We will also read *Cosmic* by Frank Cottrell Boyce.





Computing

Y5

Developing an interactive game
and cracking codes



Y6

Developing an App and project
management skills





Computing

We are artists!

Use Vector and Turtle graphics
to explore geometric art.

Internet safety





Maths

Year 5

Year 6



Maths

Year 5

Year 6



Maths Year 5

Counting and ordering numbers up to 1,000,000

Rounding numbers to 3 decimal places

Mental calculations

Written calculations

Fractions, decimals and percentages

Shape and pattern

Geometry

Area





Maths Year 5

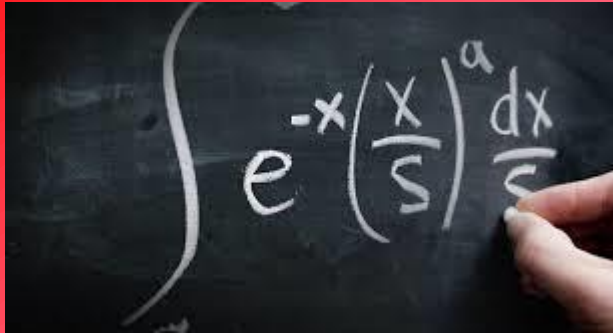
Addition, subtraction, multiplication and division – written and mental methods with increasingly large numbers.

Fractions (including decimals and percentages).

Measurement

Statistics





Maths Year 6

Read, write and order numbers to 1,000,000 and beyond.

Identify factors and multiples

Identify prime, square and cubed numbers

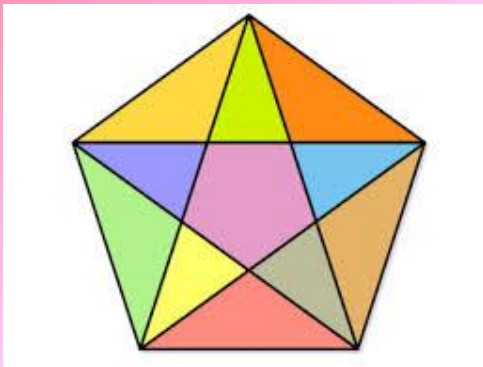
Mental and written calculations

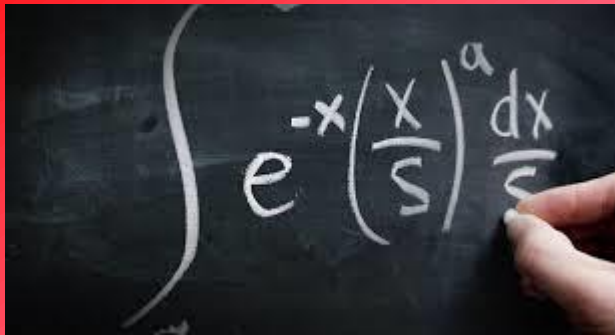
Rounding including decimals

Multiplying and dividing by 10, 100 & 1000

Sequences

Shape and angle





Maths Year 6

Read, write and order numbers to 1,000,000 and beyond.

Identify factors and multiples

Identify prime, square and cubed numbers

Mental and written calculations

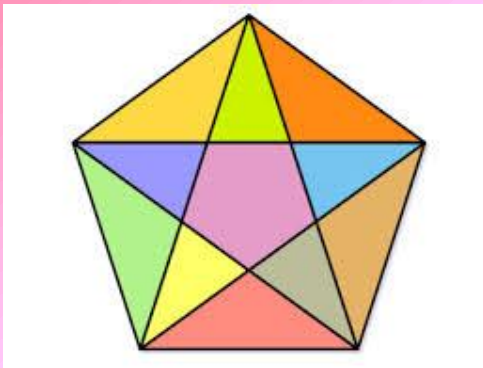
Rounding including decimals

Multiplying and dividing by 10, 100 & 1000

Shape and angle

Area and Perimeter

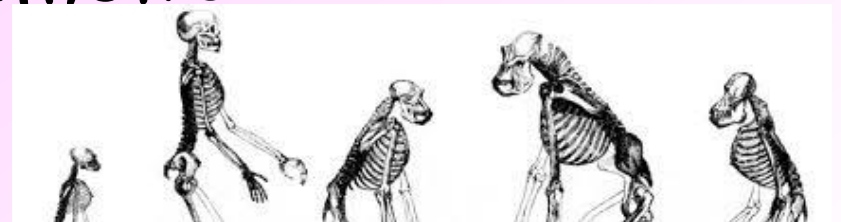
Algebra





Science

Evolution &
Inheritance:
Fossils, offspring;
adaptation to
environment





Science

Earth and Space The Solar System





PE

Cricket
Multi-skills
Dance





PE

Mission X Fitness Training for Astronauts
Space/Dance Gymnastics
Invasion Games

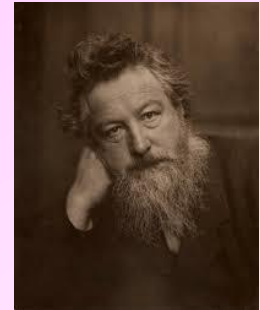




Art/ Design/ Design Technology

3D Art and Design

Clay/textiles/printing



Design, make and package goods to sell
at our Victorian Christmas market

Famous designers – William Morris





Art/ Design/ Design Technology

Spacescapes using acrylic paints in the style of Peter Thorpe.

Develop designs from sketch books to the finished article.





History

What was life like for poor children in Victorian times?





History

Why did the Romans invade Britain?
What legacy did they leave behind?
Which parts of Britain were affected?





Geography

Compare and contrast maps of Harrogate from Victorian times with those of today.

Field-work skills





Geography

Focus on UK

Identify country and county borders

Explore the design of the flag

Counties bordering Yorkshire

Link with extent of Roman invasion





Music

Christmas carols
Popular Victorian songs
Composition

Unit 1. Pulse

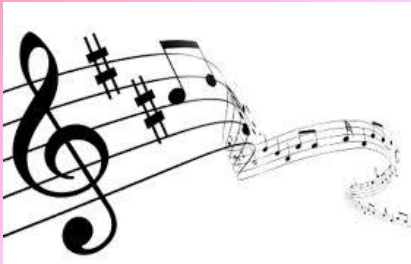


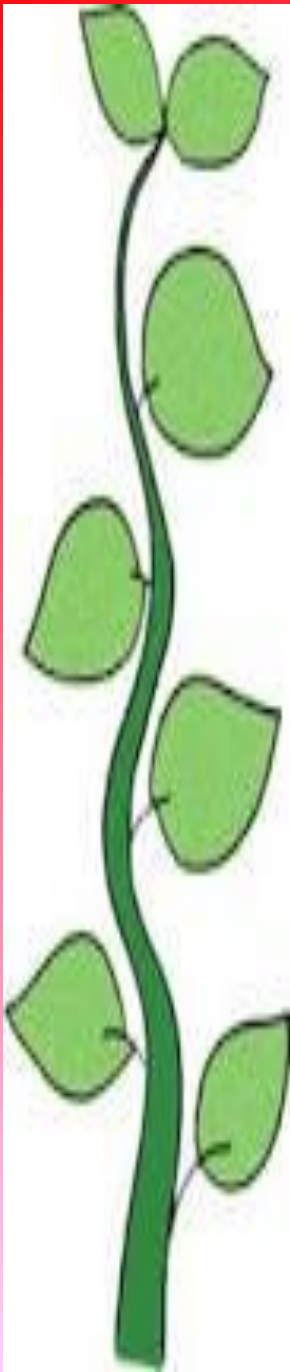


Music

Spaceship Jam and Space Odyssey

Musical elements: Rhythm and pulse



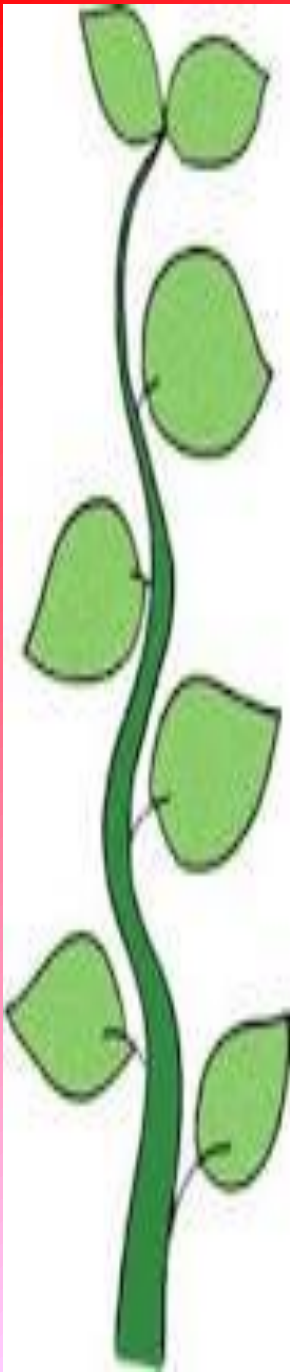


ELF – Effective Learners Forever

The school has identified 14 key learning skills and broken them down into component parts.

The children will identify which skills are the most relevant to a given learning task and work to develop their mastery of these skills.





ELF – Effective Learners Forever

The school has identified 14 key learning skills and broken them down into component parts.

The children will identify which skills are the most relevant to a given learning task and work to develop their mastery of these skills.





Trips and Visits



Visit to Ripon museum to experience the Victorian workhouse, school and courtroom.

Visit to school by a representative of Dr. Barnardo's.

Visit to a Synagogue to support learning in RE.



Trips and Visits

Visit from Space4Schools to take part in rocket workshops including launch.

Visit from the Harrogate Astronomical Society to find out about the moon.



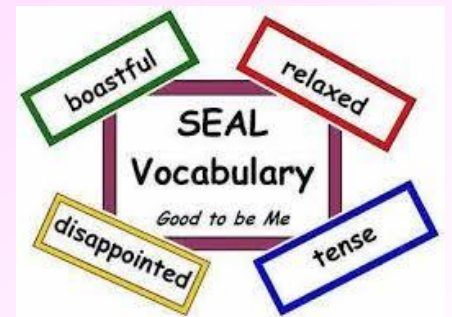


PSHCE/RE/MFL

Good to be me (SEAL)

Introduction to Judaism

French





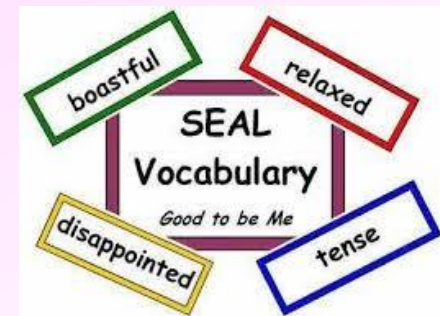
P5HCE/ RE/MFL

Getting on and Falling out (SEAL)

Religions in the local community.
Exploring respect and tolerance



French

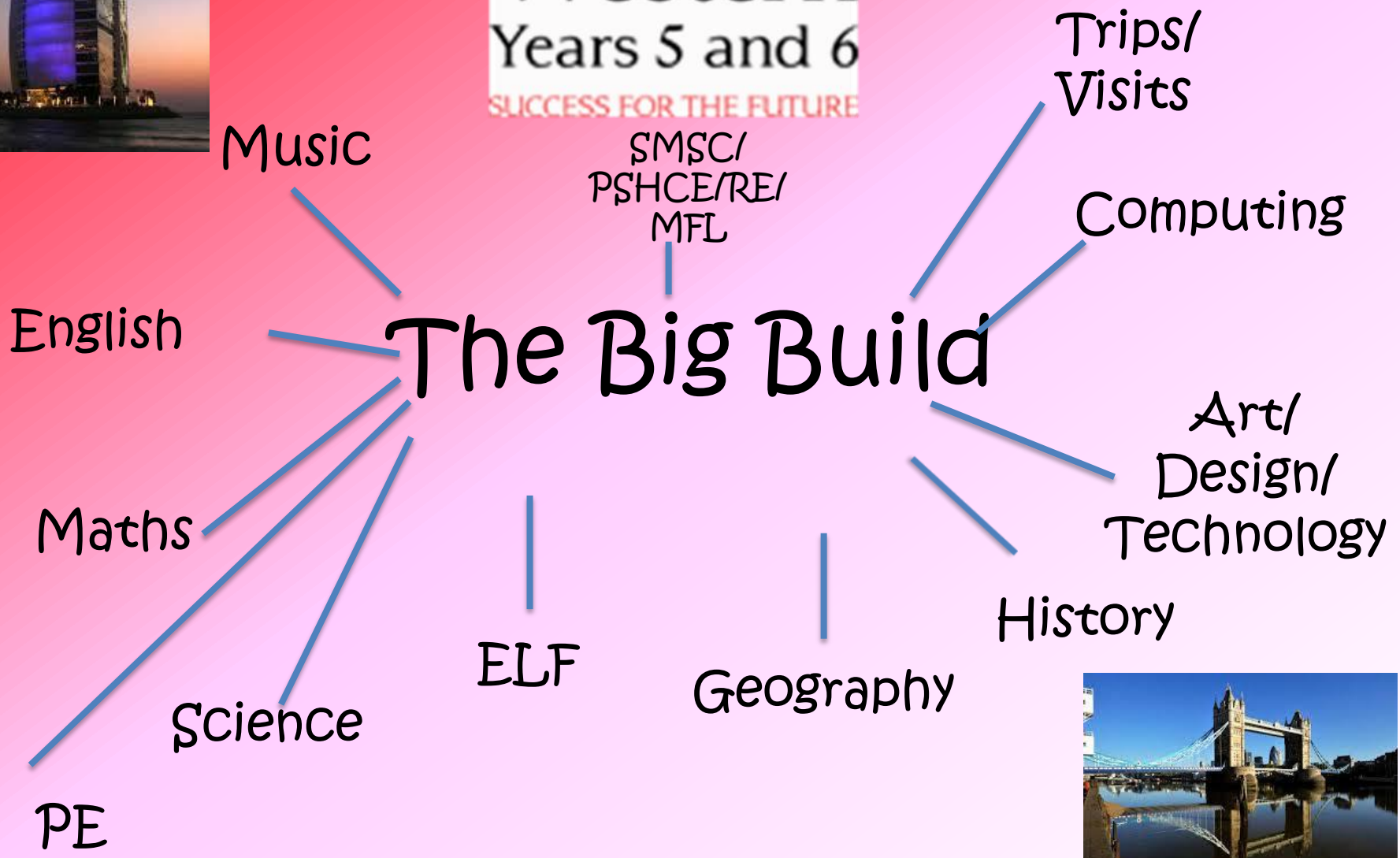




Autumn	Spring	Summer
<u>The Big Build</u>	<u>Our Amazing World</u>	<u>Civilisations</u>



The Big Build







Civilisations

