

General Information

In early Key Stage Two, our aim is to ensure our curriculum is stimulating, exciting and fun to encourage the children to become lifelong learners. We strive to make the most of each child's talents and we aim for every child to move to Year 5/6 with confidence and enthusiasm.

- Your child will go in to one of four mixed Year 3/4 classes.
- The classes run in parallel to each other and the class teachers work closely to plan lessons for the whole Y3/4 unit. The children are used to mixing with children from the other classes for some activities during the week. Mixed age group classes work very well. The Y3 children are supported by the older pupils and the Y4 children enjoy the responsibilities that being the eldest brings.
- Your child will spend the majority of his/her time with his/her class teacher but may be taught by one of the other members of the Year 3/4 teaching staff for their maths lesson when the children are taught in mixed ability groups.
- They may also spend some of their other lessons (PE, Music and French) with another teacher for part of the week. This will be explained clearly to the children and will not begin until they have settled in to their own classes and got to know their class teacher.

Our Learning Environments



The children are encouraged to plan and design their classroom learning environment to make it stimulating and a reflection of their wonderful work.



Our Topics

Over each half term, a historical/ geographical/ scientific slant is taken as the main theme for the learning that takes place over a 2-year cycle. All learning is directed within and around this theme providing a cohesive, meaningful learning journey through each topic. The children have input into what they would like to learn as part of the theme and this directs the teachers' planning.



Our Learning Journey

Our children learn through a number of different ways; as well as sharing information and researching facts during small group work, they are expected to be independent and use their questioning skills. We aim to ensure all children master the curriculum by making lessons fun and creative.



Day to day!



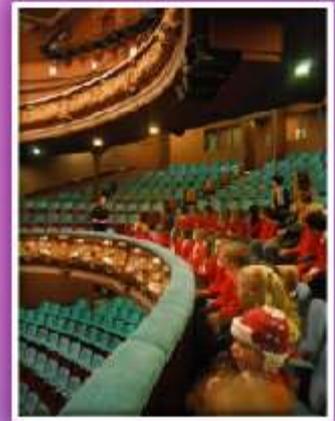
We enhance learning by going on school trips and inviting visitors into school. In lessons we enjoy drama and often use role-play; I-pads and computers are brought into the classroom to bring the outside world into school. All staff embed our ELF skills (Effective Learners Forever) which is important for each child's personal development.



Visitors



Trips



Signposts

Children are taught to see their learning as a journey through each topic. They will be encouraged to think about the next steps in their learning in order to improve. All children have an individual writing and maths signpost which signifies their next target.



PE in Year 3/4



PE for all Year 3/4 children is on a Tuesday and takes place in the hall or outside. We also have a sports coach who helps us deliver a full curriculum which includes badminton, football, cricket, hockey, gymnastics and rugby to name a few. We invite sporting clubs and experts into school to enhance our curriculum.



Swimming in Year 3/4

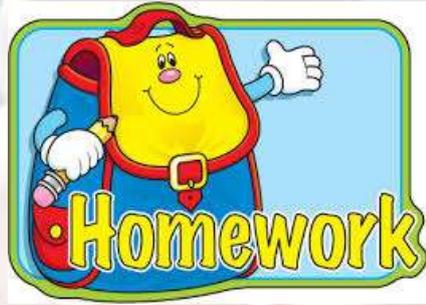
Each class swims at the Hydro for a term.



Homework in Year 3/4

The children will receive homework every week and we also expect the children to be learning times-tables and KIRFs (Key Instant Recall Facts) at home.

Spellings are also sent home and tested weekly.





Water Bottles/Snacks

All children are encouraged to bring a water bottle to school labelled with their name and class. Children are allowed to bring a healthy snack to eat at break times. However, a hot playtime snack is also available from the canteen at break times, further details of this and the cost will be on the weekly newsletter.

Friendship



Dressing Up



Terrific
Tudors

Life-long
learners!

Terrific
Homework!



If you have any further questions please do not hesitate to contact a member of the Year 3/4 team.

