

Western Primary School

Pupil Premium Report

The Government requires the school to publish information about how we use Pupil Premium funding which was introduced in 2011-2012. This money was initially allocated to schools based on the numbers of pupils in the school who were eligible for Free School Meals (FSM), who were 'Looked after Children' or from service families. From 2012-2013, it has been expanded to include all children who have been eligible for FSM within the last 6 years. The money is allocated to fund initiatives to ensure all pupils reach their full potential academically, emotionally and socially.

Principles of using Pupil Premium funding here at Western Primary School -

- we ensure that teaching and learning opportunities meet the needs of all pupils,
- we ensure that appropriate provision is made for pupils who belong to vulnerable groups which includes ensuring that the needs of socially disadvantaged pupils are assessed and addressed,
- in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged,
- we also recognise that not all pupils who are socially disadvantaged are registered or qualify for, free school meals,
- Pupil premium funding will be allocated following a needs analysis to identify priorities across all areas of provision.

The PPG allocation for 2011/2012 was £20,051:

Provision

Breakdown of how the money is used to support the identified needs of our pupils in order to accelerate progress we -

Activity	Aim	Impact 2011-2012
Extension of Quiet Room provision	The provision of pastoral care to cater for the social and emotional needs of children and parents.	60 children had access to the Quiet Room which has been used to support pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school. The staff report how the children feel more secure and supported in school and their progress overall has been at least satisfactory, and for the majority above.
Additional play leaders at lunch time	The provision of a variety of lunchtime activities and clubs so that the needs of a wide range of children are met.	Behavioural issues at lunchtime are very rare.
Additional teaching and learning support	The re-deployment of staff with areas of expertise to support individual or groups of children with a wide range of needs from speech and language, reading, phonics and spelling through to behaviour.	85% of the children supported with the funding have made at least, and in the majority of cases, better than expected progress. By the end of KS2, attainment for the Pupil Premium children in all but one case in writing was at least in line with national expectations and in some cases higher. By the end of KS1, attainment for the Pupil Premium children in all but one case in maths was at least in line with national expectations. The percentage of children passing the

		Year One Phonics screening check was above national average by 21%.
Contribute to the cost of trips, residential visits and swimming	That everyone has equal access to the full range of experiences offered which enhance the curriculum and offer opportunities that challenge and raise expectations.	All children have been given opportunity to access experiences and opportunities.
Materials and resources	The provision of high quality, effective materials and resources aimed at raising standards.	Games which have improved communication skills and co-operative learning. Reading intervention books to target reluctant, older readers (particularly boys) resulting in an increase in reading attainment. Dyslexia Quest which is an i-pad app, used to identify areas of weakness which has helped to create more focused learning programmes.
Training	A highly skilled workforce who remain effective by attending suitable training courses.	Progress improved for the children involved ~ see above.

Pupil Premium Grant (PPG) Allocation for 2012/13 is: £ 36,887

Activity	Aim
Additional teaching and learning support	Further re-deployment of staff with areas of expertise to support individual or groups of children with a wide range of needs from speech and language, reading, phonics and spelling through to behaviour.
Contribute to the cost of trips, residential visits and swimming	That everyone has equal access to the full range of experiences offered which enhance the curriculum and offer opportunities that challenge and raise expectations.
Every Child a Talker	The provision of targeted teaching support for FS aged children who have poor speech and language acquisition.
Training	A highly skilled workforce who remain effective by attending suitable training courses.
Materials and resources	The provision of high quality, effective materials and resources aimed at raising standards.

If your child does not have Free School Meals, but may be eligible because of your family's income level, please contact the office (in confidence) to register them. Even if you do not wish them to have the meals, this would mean the school could still claim Pupil Premium funding that may be used to help your child.

