

Update from the Governors

Reading, Writing and Mathematics Results.

The Governors and Senior Leadership Team met last week to discuss the latest attainment and progress results that have been generated by the DfE's data performance program. The highlights are listed below.

We are very pleased with the results, particularly those that are 'significantly above' the national average. All the results meet or exceed the performance levels that are required by Ofsted.

These results reaffirm our belief in the balanced and varied curriculum that is offered by Western.

We would like to thank the Senior Leadership Team and all the staff for their hard work and commitment.

A note on attainment and progress

Attainment: the academic level of a child against a national average.
Progress: the difference between attainment at Y2 and Y6.

Highlights

Early Years Foundation Stage (EYFS):

- Children made good progress in the EYFS.
- In 2014, 85% of pupils reached a good level of development compared to 60% nationally.

Key Stage 1:

- Well above the national proportion of pupils met the expected standard in the phonics screening test in Y1 ~ School 92%, National 74%. Results show an improving trend since the test was introduced.
- The school was well above the required standard for phonics by the end of Y2 ~ School 93%, National 88%.

Standards of Attainment

- Attainment by the end of Key Stage 1 was good with level 2+ above national outcomes for Reading, Writing, and Maths.

- The 2014 percentage reaching level 2b+ and L3 in Reading were significantly above the national averages.
- The 2014 percentage reaching level 2b+and L2a+ in Writing and Mathematics were significantly above the national averages.
- The average score for all subjects combined has been on an upward trend over the last 5 years, and in 2014, has remained significantly above national.

Progress

- Progress in KS1 was good as the percentage of children working above age related expectations rose considerably when compared with the end of Early Years Foundation Stage (EYFS), e.g. an increase of 51% in Reading, 38% in Writing and 45% in Maths.

Key Stage 2 (Years 3-6):

Standards of Attainment

- Attainment by the end of Key Stage 2 was good with level 4+ significantly above national outcomes for Reading, Writing, and Mathematics.
- Attainment by the end of Key Stage 2 at level 5 was above national outcomes for Reading, Writing and Mathematics.
- The Key Stage average score was significantly above the national outcomes in Mathematics, Reading and Writing combined and these subjects individually; these results show an overall upward trend over the last 5 years.

Progress

- Expected progress in Reading, Writing and Mathematics was above the national outcomes, including those of disadvantaged pupils.
- More than expected progress was just above in Reading but was well above national in Writing and Mathematics.

Progress of Groups

- All disadvantaged pupils made at least expected progress across all measures and were higher than both the national and the rest of the cohort.