

Western Primary School

E-Safety Policy

The School's Vision

At Western Primary School we seek to develop in our children a love of learning that will last a lifetime. We are committed to providing a stimulating environment, combining high standards and a broad, rich curriculum with the understanding that every child approaches learning in a unique way. In a happy and safe atmosphere, our children have the freedom to engage and discover with a focused and experienced team supporting every child in striving to meet and exceed their personal goals. Educating our children with a fusion of excellence and enjoyment, Western Primary School is privileged to be part of this crucial stage of childhood, encouraging our children in creating their own success stories.

Every Child Matters

Educating children and ensuring that they grow up to lead, safe, happy and healthy lives is at the heart of what we do.

As a school, we place great emphasis on the outcomes of Every Child Matters by targeting support through extended services, multi-agency working and by building effective relationships between school, parents, children, young people and the community.

Rationale

We recognise the Internet as being an integral part of teaching and learning. The Internet can raise educational standards by offering pupils and teachers opportunities to search for information from a wide range of sources and to enhance the child's knowledge of the outside world.

As well as providing many benefits and new opportunities, the use of ICT, and the Internet in particular, may lead to safety issues for the children. We accept that this must be managed in order to protect the children.

Aims

At Western we believe it is very important to:

- Educate children to help them to develop a safe, responsible and mature attitude towards Internet use, inside and outside the school environment,
- Regulate Internet access to ensure children are using websites and materials that are appropriate to them,
- All staff to monitor children's access to the Internet both in class and in lunch time clubs,
- Establish home school agreements, involving parents and children and staff about acceptable use of the Internet.

Internet use will support, extend and enhance learning:

- Children will be given clear objectives for Internet use,
- Web content will be subject to age-appropriate filters,
- Internet use will be embedded in the curriculum.

Children will develop an understanding of the uses, importance and limitations of the Internet E-Safety Policy:

- Children will be taught how to effectively use the Internet for research purposes,
- Children will be taught to evaluate information on the Internet,
- Children will be taught how to report inappropriate web content through the use of the CEOP button.

Children will develop a positive attitude to the Internet and develop their ICT capability through both independent and collaborative working:

- Children will use the Internet to enhance their learning experience,
- Children have opportunities to engage in independent and collaborative learning using the Internet and other digital technologies.

Children will use existing technologies safely:

- Children will be taught about e-safety through planned lessons and resources from CEOP,
- Children will be made aware of how to use the CEOP button.

Special Educational Needs

Our school believes that all children should be given the appropriate guidance, support and protection when using the Internet. All children will be able to successfully access provision for e-safety which will be delivered using a variety of strategies to cater for the varied needs of all children at Western.

Equal Opportunities

This school believes that all individuals regardless of gender, sexual orientation, race, abilities, cultural and social background should be given the opportunity to achieve their full potential. The school is committed to working towards equality and to combat discrimination and harassment.

Our curriculum promotes positive images through the themes pupils are involved with.

Through regular monitoring and evaluation of the school we ensure that this statement remains constantly at the forefront of all we do.

EYFS

The principles of the EYFS underpin teaching and learning in the Foundation Stage of the school. The children experience a range of activities in all areas of provision which cater for the needs of all pupils.

ELF

Within the teaching and learning of all subjects, children will be encouraged to consider and develop a range of learning skills related to the school's ELF initiative.

Assessment

This is in accordance with the school's Assessment Policy. In the Foundation Stage, the EYFS is used to assess the children's achievements. In KS1 and 2, teachers use the

programme of study, key skills and attainment targets. Assessments are recorded on the school's tracking system.

Reviewed March 2013

Next Review March 2016