

Western Primary School

Parents' Questionnaire 2017

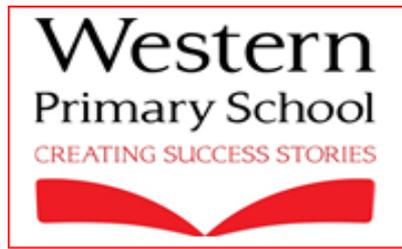


This document presents the findings from our survey of April 2017.

Thank you to those parents who took the time to complete our questionnaire.

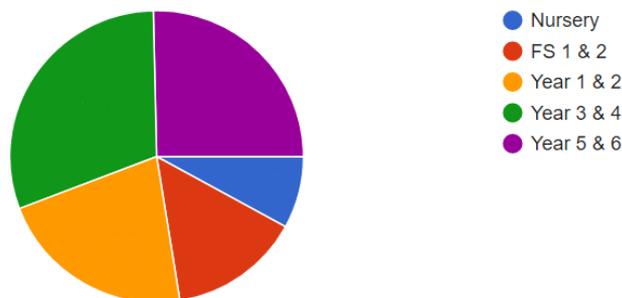
It has given our staff and governors valuable feedback about how Western is performing.

The feel of the school, the care the teachers give to the children, all the extra things they do, mean my boys come home smiling every day. (Comment from a parent)



Contents

Section	Contents	Page
1	Overall survey results	3
2	Response to the survey results	5
3	Responses to the question: 'In your opinion what are the best things about Western?'	16
4	Responses to the question: 'Is there anything that you would like to change about Western?'	18



Total number of responses: 138,
0.72% equals one respondent.

Section 1

1. Overall results of the questionnaire

Questions/statements	Strongly agree	Agree	Total in agreement /Don't know	Disagree	Strongly disagree
1) My child is happy at this school.	62.1%	31.8%	97.7%	1.5%	0.8%
2) My child feels safe at this school.	69.7%	27.3%	100%	0%	0%
3) My child makes good progress at this school.	43.9%	50%	96.9%	3%	0%
4) My child is well looked after at this school.	59.8%	37.1%	98.1%	1.5%	0%
5) My child is taught well at this school.	47.7%	47%	99.2%	0.8%	0%
6) My child receives appropriate homework for his/her age. **	28%	47.7%	89.3%	9.8%	0.8%
7) This school makes sure its pupils are well behaved.	43.9%	47.7%	100%	0%	0%
8) This school deals effectively with bullying. ***	22.7%	25%	96.2%	3.8%	0%



Questions/statements	Strongly agree	Agree	Total in agreement / Don't know	Disagree	Strongly disagree
9) This school responds well to any concerns I raise.	40.9%	41.7%	94.7%	5.3%	0%
10) I receive valuable information from the school about my child's progress.	37.1%	52.3%	93.9%	6.1%	0%
11) This school is well led and managed.	46.2%	43.9%	96.9%	1.5%	0%
12) There is a good range of clubs for my child to enjoy.	27.3%	52.3%	91%	9.1%	0%
13) Would you recommend this school to another parent?	YES 97.7%	NO 2.3%			
14) Would you attend a school Christmas service at a local church?	Yes 56.8%	No 43.2%			

* 0.72% is one response

** Children in Foundation stage do not have formal homework.

*** The parents who responded "Don't Know" to this question qualified their answers by indicating that they had no experience of bullying at this school.

Now we will take each question in turn, and add our response.

Section 2

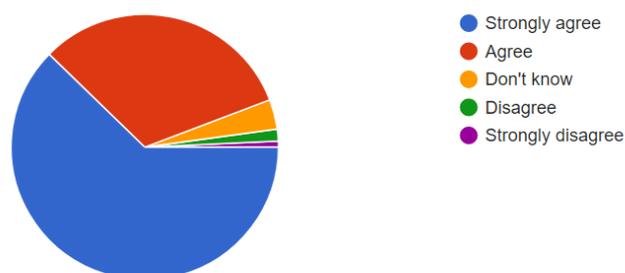
1) My child is happy at this school	Strongly agree	Agree	Total in agreement /Don't know	Disagree	Strongly disagree
2017	62.1%	31.8%	97.7%	1.5%	0.8%

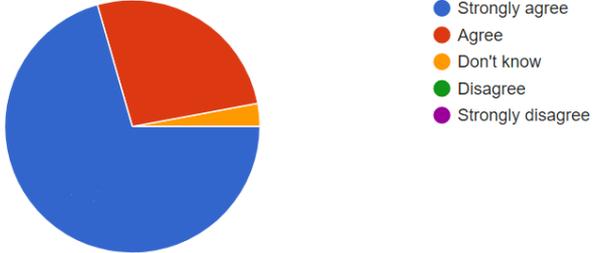
Our response: we are pleased to see that only 3 parents responded that their children weren't happy at school. The staff work hard to ensure that all children have positive experiences and are allowed to flourish through engaging activities.

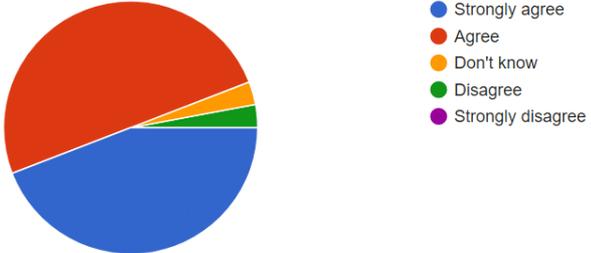
Children are welcome to speak to a member of the Junction at any time to discuss worries and friendship issues.

If you have any concerns about your child please feel free to speak to his/her class teacher or a member of the Junction.

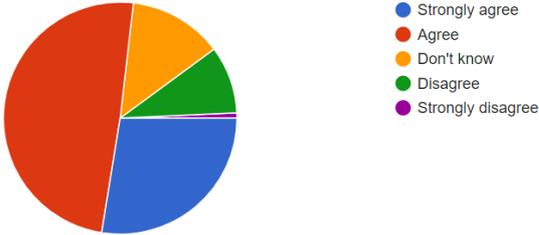
Happy children make Success Stories.



2) My child feels safe at this school	Strongly agree	Agree	Total in agreement /Don't know	Disagree	Strongly disagree
2017	69.7%	27.3%	100%	0%	0%
<p>Our response: ensuring that the children are safe and feel safe is essential in school. Western has improved security this year by installing a separate entrance for visitors. Next year we are planning to further extend the dongle system to other doors and gates in the school grounds.</p>					

3) My child makes good progress at this school	Strongly agree	Agree	Total in agreement /Don't know	Disagree	Strongly disagree
2017	43.9%	50%	96.9%	3%	0%
<p>Our response: Staff work extremely hard to ensure that all children make the best possible progress throughout their time at Western. We teach the children strategies to become Effective Learners Forever. We are delighted with the children's progress and this reflects on the great efforts made by the staff and the children. We keep parents informed of progress during Parent –Teacher consultations and parents are welcome to raise any concerns with the class teacher at any time during the school year.</p> <p>During the next academic year, we are investigating how to produce a simple end of term summary that informs parents as to the ongoing progress their child is making.</p>					

4) My child is well looked after at this school	Strongly agree	Agree	Total in agreement /Don't know	Disagree	Strongly disagree
2017	59.8%	37.1%	98.1%	1.5%	0%
<p>Our response: The ethos of our school is to create a caring and nurturing environment. We are pleased to see that almost all parents agree that we are successful in this.</p>			<p> ● Στιουδij αρεσμεε ● Διεσμεε ● Δου,ε κνωμ ● Αμεε ● Στιουδij εδμεε </p>		
5) My child is taught well at this school	Strongly agree	Agree	Total in agreement /Don't know	Disagree	Strongly disagree
2017	47.7%	47%	99.2%	0.8%	0%
<p>Our response: Monitoring visits throughout the year from our School Improvement Adviser have confirmed that the teaching standards at Western are very high and all our staff are highly skilled and well-equipped to carry out their roles very competently and effectively. Good practice ensures that staff training is a continuous process and new opportunities for staff development have been presented within the Red Kite Learning Trust.</p>			<p> ● Strongly agree ● Agree ● Don't know ● Disagree ● Strongly disag </p>		

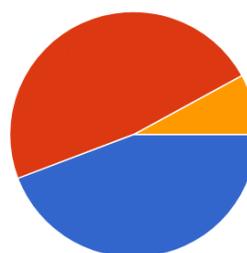
6) My child receives appropriate homework for their age	Strongly agree	Agree	Total in agreement /Don't know	Disagree	Strongly disagree
2017	28%	47.7%	89.3%	9.8%	0.8%
<p>Our response: homework is tailored within each year group to enhance and compliment the children's learning. In KS2 there are homework menus which enable the children to choose from creative projects to research and extended pieces of writing. Children also have weekly spellings that follow the National Curriculum and maths homework staggered throughout the week.</p> <p>Children in Foundation stage do not have formal homework.</p>					

The school is cohesive with a strong community atmosphere. The children receive a clear grounding in what makes us rounded human beings and learn very early on to treat each other well. Staff are very engaged with the organisation and the children. The way the curriculum is tackled seems well rounded, managing to include every aspect of educational need. (School Improvement Adviser)



7) This school makes sure its pupils are well-behaved	Strongly agree	Agree	Total in agreement /Don't know	Disagree	Strongly disagree
2017	43.9%	47.7%	100%	0%	0%

Our response: Expectations for behavior are extremely high in our school and all children know what is expected of them. We encourage children to have respect for each other and their environment. There are clear systems in place to reward positive behaviour and we deal effectively and consistently with inappropriate behavior. Our House system has had a positive impact on the children and we are delighted with the way the children represent their teams and each week wait eagerly to find out who the house point winners are. The children are proud to be members of their teams: Askew, Croft, Lupton and Wallbank. Parents are now able to purchase PE shirts in their child's Team colour which can be worn throughout their time at Western.



- Strongly agree
- Agree
- Don't know
- Disagree
- Strongly disagree



8) This school deals effectively with bullying	Strongly agree	Agree	Total in agreement /Don't know	Disagree	Strongly disagree
2017	22.7%	25%	96.2%	3.8%	0%
<p>Our response: We take any suggestion of bullying very seriously and we have a policy which confirms that bullying will be dealt with promptly and rigorously. Staff speak periodically to the children so that they know who to speak to if they are worried or concerned about the way they are being treated.</p> <p>Again, the Quiet Room and the Junction staff are able to offer support to any child experiencing friendship problems.</p> <p>*** The parents who responded "Don't Know" to this question qualified their answers by indicating that they had no experience of bullying at this school.</p>			<p>A pie chart illustrating the distribution of responses to the question '8) This school deals effectively with bullying'. The chart is divided into five segments: a large orange segment for 'Don't know' (96.2%), a red segment for 'Agree' (25%), a blue segment for 'Strongly agree' (22.7%), a small green segment for 'Disagree' (3.8%), and a purple segment for 'Strongly disagree' (0%). A legend to the right of the chart identifies each color with its corresponding response category.</p>		

Following the inspection in October 2013, school leaders and governors set the highest expectations for themselves. To be good was too modest an ambition. Leaders were determined that Western would be judged as **outstanding** at its next inspection. It is the view of the School Improvement Adviser that this ambition has been realised.

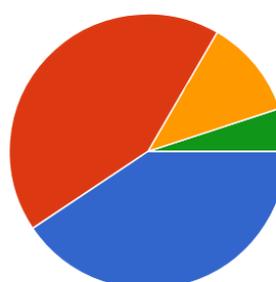




9) This school responds well to any concerns I raise	Strongly agree	Agree	Total in agreement /Don't know	Disagree	Strongly disagree
2017	40.9%	41.7%	94.7%	5.3%	0%

Our response: Staff aim to respond swiftly and fairly to any concerns which are raised and are pleased that so many responses agreed that we do.

The parents who responded "Don't Know" to this question qualified their answers by indicating that they had no concerns to raise.

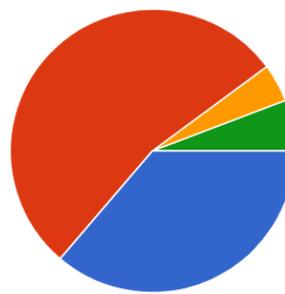


- Strongly agree
- Agree
- Don't know
- Disagree
- Strongly disagree

10) I receive valuable information from the school about my child's progress	Strongly agree	Agree	Total in agreement /Don't know	Disagree	Strongly disagree
2017	37.1%	52.3%	93.9%	6.1%	0%

Our Response: the school hosts a number of events at the beginning of each school year. These aim to give parents a greater understanding of how each key stage is organised and what the expectations are for children new to the year group. There are two Teacher Parent consultations where parents have the opportunity to find out about their child's progress. Parents of children with additional needs are invited into school termly, to consult with the team teaching and supporting their child.

As mentioned earlier, we are considering ways of improving this communication further.

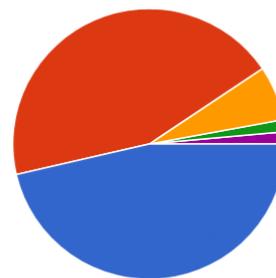


- Strongly agree
- Agree
- Don't know
- Disagree
- Strongly disagree



11) This school is well led and managed	Strongly agree	Agree	Total in agreement /Don't know	Disagree	Strongly disagree
2017	46.2%	43.9%	96.9%	1.5%	0%

Our Response: Western has a strong leadership and management structure evident throughout each key stage. The school is committed to ensuring that each child is successful and achieves as much as he/she can during his/her time at Western. The Local Governing Body meets every half term and actively holds the school's leaders to account and contributes to the strategic development of the school. Evidence of this is the consistently excellent results achieved in the SATs and shown on the Western Tracker. Further evidence can be found in the confidence, curiosity, resilience and respect which are common characteristics of children leaving Western and moving to high school.



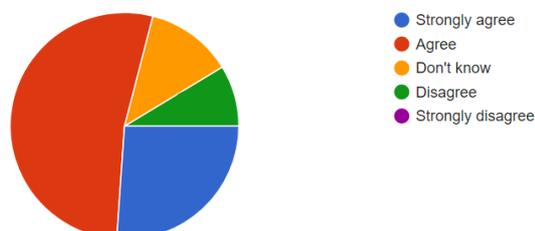
- Strongly agree
- Agree
- Don't know
- Disagree
- Strongly disagree





12) There are a good range of clubs for my child to enjoy	Strongly agree	Agree	Total in agreement /Don't know	Disagree	Strongly disagree
2017	27.3%	52.3%	91%	9.1%	0%

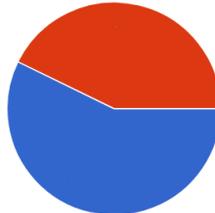
Our Response: The extensive list of clubs is published termly and differs throughout the year, often depending on the preferences of the children. Mrs. Vardy ensures that there is wide range of clubs at lunchtime and is always open to new ideas from the children. We encourage every child to belong to a club and we aim to accommodate numbers whenever possible. A number of sporting activities are offered through our subscription to the local Schools' Sports Partnership.



Staff at Western are so caring. I moved my daughter here after hearing good things about it. Her cousin is also now at Western and is has been the best move we have made. (Comment from a parent)

13) Would you recommend this school to another parent?	YES	NO	
2017	97.7%	2.3%	 <p>Legend: ● Yes (blue), ● No (red)</p>

Our Response: We are proud to see that such a high number of parents would be happy to recommend our school. Western is proud of every success story which is celebrated throughout the children’s learning journeys.

14) Would you attend a school Christmas service at a local church?	YES	NO	
Our Response: In past years we have arranged for a community service at St Peter’s Church and will do so again this year.	56.8 %	43.2 %	 <p>Legend: ● Yes (blue), ● No (red)</p>





Section 3.

‘In your opinion what are the best things about Western?’

We received a huge response to this question and were delighted to read all the positive and kind responses given. The staff were thrilled to read how happy parents and carers are with the school.

A selection of the answers are set out below:

<ul style="list-style-type: none">• Foundation Stage Focus:
<ul style="list-style-type: none">• The two year old intake is amazing; lovely staff and the feedback is fantastic.
<ul style="list-style-type: none">• Child led learning and great feedback utilising Tapestry.
<ul style="list-style-type: none">• Great teachers giving positive teaching. Excellent local parent support.
<ul style="list-style-type: none">• A good school making very confident, happy individuals.
<ul style="list-style-type: none">• Friendly, kind, dedicated and caring staff.
<ul style="list-style-type: none">• The teachers have a lot to deal with but they genuinely care about the pupils. The children have a real pride in their school which is great to see.



<ul style="list-style-type: none"> • Key Stage 1 and 2 Focus
<ul style="list-style-type: none"> • My children love coming to school.
<ul style="list-style-type: none"> • My son likes the split years in his class. There is a good variety of learning topics and trips.
<ul style="list-style-type: none"> • Great community spirit. The teachers care about the whole wellbeing of my daughter, not just her academic achievement.
<ul style="list-style-type: none"> • The opportunity for the children to develop independence and organisational skills through everyday tasks and residential trips.
<ul style="list-style-type: none"> • The inclusive nature of the school; every child matters.
<ul style="list-style-type: none"> • Teaching staff are excellent and so supportive of children's needs.
<ul style="list-style-type: none"> • Staff are approachable and take concerns seriously.

<ul style="list-style-type: none"> • Leadership Focus
<ul style="list-style-type: none"> • Friendly staff including the Headteacher who is out welcoming the children every day. My children are thriving.
<p>A caring environment with high academic standards.</p>
<ul style="list-style-type: none"> • It is a very caring environment. The teachers are engaged and communicate well with parents.

<ul style="list-style-type: none"> • Community / Inclusion Focus
<ul style="list-style-type: none"> • A great community focus.
<ul style="list-style-type: none"> • Community spirit - a feeling of togetherness is evident.
<ul style="list-style-type: none"> • Community minded with an open door policy.
<ul style="list-style-type: none"> • Amazing trips and a fantastic community of staff and parents.
<ul style="list-style-type: none"> • The SEN provision here is excellent. My son has really flourished with the support of his teachers and the changes that have been made in the classroom.
<ul style="list-style-type: none"> • Community and the chances children are given to interact with all age groups.
<ul style="list-style-type: none"> • Even though it is a big school, it still feels very personal - like a family.

Section 4

‘Is there anything that you would like to change about Western?’

<p>I am concerned about the effect the budget costs will have.</p>	<p>The Local Governing Body will keep parents up to date on the impact of the budget constraints that are now affecting schools.</p>
<p>More feedback from teachers.</p>	<p>Parents are always welcome to speak to teachers about the progress their child is making. We are looking at providing an end of term progress summary.</p>
<p>Changes in topics and places visited.</p>	<p>Although we may use the same topic headings and places to visit, we do not approach each topic in the same way but adapt to the interests of the children. Of course for the children, it will be the first time they have learnt about each topic, even if parents with more than one child going through the school have heard the songs (for example) many times before!</p>
<p>Many parents try to raise funds for the school; can the school publish and provide more information on costs?</p>	<p>The school publishes this information each year in the Friday newsletter. Trip letters try to provide an indication of the overall costs for each visit.</p>

Staff and Governors are proud of our school and all the children within our community and will continue to work hard at 'Creating Success Stories' for everyone.

